

DOCUMENT RESUME

ED 437 102

JC 000 062

TITLE Houston Community College System Fact Book, 1998-1999.
INSTITUTION Houston Community Coll. System, TX.
PUB DATE 1998-00-00
NOTE 161p.
AVAILABLE FROM For full text: <<http://www.hccs.cc.tx.us>>.
PUB TYPE Numerical/Quantitative Data (110) -- Reports - Descriptive (141)
EDRS PRICE MF01/PC07 Plus Postage.
DESCRIPTORS College Environment; College Outcomes Assessment; *Community Colleges; Enrollment Trends; Full Time Equivalency; *Institutional Characteristics; Program Descriptions; *School Demography; *School Statistics; School Surveys; Student Characteristics; Tables (Data); Two Year Colleges
IDENTIFIERS *Houston Community College System TX

ABSTRACT

This report on the Houston Community College System (HCCS) is divided into seven sections: General Information, Financial Information, Personnel Profile, Student Profile, Academic Achievement, Enrollment Trends, and Instructional Programs. Section 1, General Information, takes a look at Houston Community College System's (HCCS) vision, values, mission, goals and objectives for 1997-2000, and provides an overview of the system, a list of the Elected Board of Trustees, Board Member Districts map, service area demographics, service area map, accreditations and approvals, and partnerships. Section 2, Financial Information, examines tuition and fees, unrestricted revenues, tax rate, unrestricted expenditures, and restricted and enterprise funds for 1998-99. Section 3, Personnel Profile, reports on the highest degree earned and the gender and ethnicity of fall 1998 full-time and part-time faculty and full-time administration and support staff. Section 4, Student Profile, discusses total student enrollment, credit student enrollment, credit student special populations, financial aid awards, semester credit student residency, and enrollment by zip codes and feeder high schools for fall 1998. Section 5, Academic Achievement, looks at grade distribution, retention effectiveness indicators, graduation, transfer students, and employment trends. Section 6, Enrollment Trends, reports on total enrollment and credit enrollment for fall 1994-98. Section 7, Instructional Programs, explores academic/technical areas, credit developmental education, adult education and literacy, continuing education, instructional programs, distance education, and library services. (VWC)

PERMISSION TO REPRODUCE AND
DISSEMINATE THIS MATERIAL HAS
BEEN GRANTED BY

M. Drury

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)

1

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

- This document has been reproduced as received from the person or organization originating it.
- Minor changes have been made to improve reproduction quality.

- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

1998-1999

FACT

BOOK

*The Power
of Learning*



**HOUSTON COMMUNITY
COLLEGE SYSTEM**

1998-99 FACT BOOK

HOUSTON COMMUNITY COLLEGE SYSTEM

P.O. Box 7849

Houston, Texas 77270-7849

<http://www.hccs.cc.tx.us>

INFO-LINE

713-718-2000

OFFICE OF INSTITUTIONAL RESEARCH

713-718-8625

Winner of TAIR Award for Best Fact Book 1999

The Houston Community College System seeks to provide equal educational opportunities without regard to race, color, religion, national origin, sex, age, or disability. This policy extends to employment, admission, and all programs and activities supported by the College.

BOARD AND ADMINISTRATION

Board of Trustees

Board Services 713-718-5150
Christopher W. Oliver, *Chairman*
Abel Davila, *Vice Chairman*
James R. Murphy, *Secretary*
W. F. Russell, *Deputy Secretary*
Bruce A. Austin
John Fonteno, Jr.
Herlinda Garcia
M. James Henderson
Carol H. Smith

Administration

HCC-System 713-718-5000
Ruth Burgos-Sasscer, *Chancellor*
HCC-Central 713-718-6000
Jack Daniels, *President*
HCC-Northeast 713-718-8000
Margaret Forde, *President*
HCC-Northwest 713-718-5735
Zachary Hodges, *President*
HCC-Southeast 713-718-7020
Sylvia Ramos, *President*
HCC-Southwest 713-718-7748
Sue Cox, *President*
R. Mark Tiller, *Interim Vice Chancellor for Educational Development*
Patricia C. Williamson, *Vice Chancellor for Institutional Development*
Patricia Fairchild, *Vice Chancellor for Workforce Development*
Joseph Fenninger, *Chief Financial Officer*

PREFACE

The Houston Community College System (HCCS) 1998-99 Fact Book provides general statistical information about the college system. It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other system reports. Such variances may result from differences in the source of information used (IPEDS, CBMs, TEA, HCCS reports), the reporting period covered (semester, annual academic year), or the student base included (credit, noncredit, credit/noncredit combined). For these reasons, the source of the information in each table and graph is cited, along with the date generated, the reporting period, and the students included. Trends are tracked using consistent sources for identical time periods and students.

The 1998-99 Fact Book is available online at <http://www.hccs.cc.tx.us>.

TABLE OF CONTENTS

BOARD AND ADMINISTRATION	ii
PREFACE	iii
GENERAL INFORMATION	1
FINANCIAL INFORMATION	16
PERSONNEL PROFILE	21
STUDENT PROFILE	27
ACADEMIC ACHIEVEMENT	34
ENROLLMENT TRENDS	42
INSTRUCTIONAL PROGRAMS	55

GENERAL INFORMATION

CONTENTS

VISION	2
VALUES	3
MISSION	4
GOALS AND OBJECTIVES 1997-2000	5
OVERVIEW	8
ELECTED BOARD OF TRUSTEES	9
BOARD MEMBER DISTRICTS MAP	10
SERVICE AREA DEMOGRAPHICS	11
SERVICE AREA MAP	12
ACCREDITATIONS AND APPROVALS	13
PARTNERSHIPS	
TECH PREP ARTICULATION WITH HIGH SCHOOLS	14
SCHOOL-TO-WORK PROGRAM	14
ARTICULATION AGREEMENTS WITH SENIOR INSTITUTIONS	15

VISION

Houston Community College System will be:

- The educational institution of choice for those who seek skilled training for the workforce, those who seek to upgrade their skills to enhance preparedness for economic opportunity, and those who seek lifelong learning opportunities to enhance their quality of life.
- An integral part of the economic and educational life of the community through quality partnerships and responsiveness to community needs.
- An institution that is known for its quality and competency and for its commitment to an open environment that fosters trust and confidence.

VALUES

Faculty and staff affirm the following values:

- Student success
- Quality assurance
- Access to education
- Civic responsibility
- Collaboration and partnerships
- Employee satisfaction
- Pursuit of lifelong learning
- Global interconnectedness
- Commitment to change

GENERAL INFORMATION

MISSION

The Houston Community College System is an open admission, public institution of higher education offering associate degrees, certificates, workforce training, and lifelong learning opportunities for all people in the communities we serve. As a member of the community, HCCS works in partnership to provide quality educational programs and services that enhance economic and cultural development. In all our endeavors, we are committed to excellence.

Houston Community College System provides:

- Affordable and convenient education
- Workforce development and customized training
- University transfer and general education
- Technical programs
- Literacy and developmental programs
- Personal enrichment opportunities
- Comprehensive student support services
- Facilities that are conducive for learning and working
- Effective and efficient resource management

GENERAL INFORMATION

GOALS AND OBJECTIVES 1997-2000

Goal 1. Promote Student Success

- 1.1 The number of certificates and degrees awarded will increase by 50%.
- 1.2 Transfer and job placement rates will meet or exceed the state community college average.
- 1.3 The ratio of full-time counselors to students will be 1/1,200.

Goal 2. Improve Student Access

- 2.1 Increase by 25% the number of students enrolled in courses offered in non-traditional formats (i.e., distance learning, flex entry, weekends).
- 2.2 Increase annually by 10% the number of HCCS G.E.D. graduates who enroll the following year in HCCS credit courses.
- 2.3 The percentage of ethnic minority students enrolled in credit courses will equal or exceed the percentage in the service area population at large.
- 2.4 The demographics of faculty, staff and administrators will reflect the demographics of the Houston community.

Goal 3. Ensure Responsive Curricula

- 3.1 Increase by 50% the number of customized training contracts.
- 3.2 Develop and implement four (4) new technical programs that meet regional workforce needs.
- 3.3 Eliminate four (4) programs that no longer meet regional workforce needs.
- 3.4 Develop and implement a plan to periodically evaluate all curricula.

GOALS AND OBJECTIVES (Cont.)

Goal 4. Build New and Varied Partnerships

- 4.1 Each college will develop a relationship with each high school and middle school in its service region.
- 4.2 One hundred (100) students will participate in "America Reads" literacy program.
- 4.3 Increase by 25% the number of business/industry partners who will provide cooperative education opportunities for our students.
- 4.4 Each college will establish a minimum on one (1) partnership with a local library to enhance resources for its students.
- 4.5 Increase by 20% agreements with four-year institutions.

Goal 5. Strengthen Institutional Resources

- 5.1 The Career Health Center, the Northeast Campus and the Eastside Campus and Stafford extensions will be completed and operational.
- 5.2 A Ten-Year Facilities Plan will be implemented which focuses on consolidating and purchasing operational sites for greater cost efficiency and instructional effectiveness.
- 5.3 Each college will provide comprehensive library and learning resources.
- 5.4 Full-time faculty will teach 50% of credit classes.
- 5.5 The HCCS Foundation will become financially self sufficient.
- 5.6 Increase by 10% funding and other contributions from public and private sources.

GENERAL INFORMATION

GOALS AND OBJECTIVES (Cont.)

Goal 6. Increase Technological Capability

- 6.1 The Strategic Plan for Technology will be updated and implemented according to schedule.
- 6.2 The data network infrastructure to support information and instructional technologies will be completed at all permanent locations.
- 6.3 Open access computers will be available at each college for faculty, staff, and students during college service hours.

Goal 7. Expand Community Outreach

- 7.1 Conduct an assessment of education and workforce training needs in all areas where new facilities are planned.
- 7.2 Create an HCCS Experts List and disseminate it to community groups.
- 7.3 Increase by 50% the number of international partnerships.

Goal 8. Demonstrate Continuous Improvement

- 8.1 Full-time employees will participate in at least three (3) job related professional development activities per year to include technological training.
- 8.2 The College System will provide professional development opportunities for part-time employees and adjunct faculty.
- 8.3 Develop and implement an institutional effectiveness plan and use the results for institutional improvement.
- 8.4 Implement recommendations from the Workforce Focus Group for improving technical education programs.

Adopted by the HCCS Board of Trustees, May 22, 1997.

GENERAL INFORMATION

OVERVIEW

The Houston Community College System stands as a model for urban community colleges across the nation, through partnerships with the business community, other educational institutions and numerous public agencies. Since its inception in 1971, the college system has touched the lives of more than a million individuals in the greater Houston area which boasts a population of close to three million.

HCCS is the third largest community college system in the State of Texas and the largest on the Texas Gulf Coast. Its five regional colleges offer workforce training programs, academic transfer courses and continuing education to one of the largest and most diverse student bodies in the country.

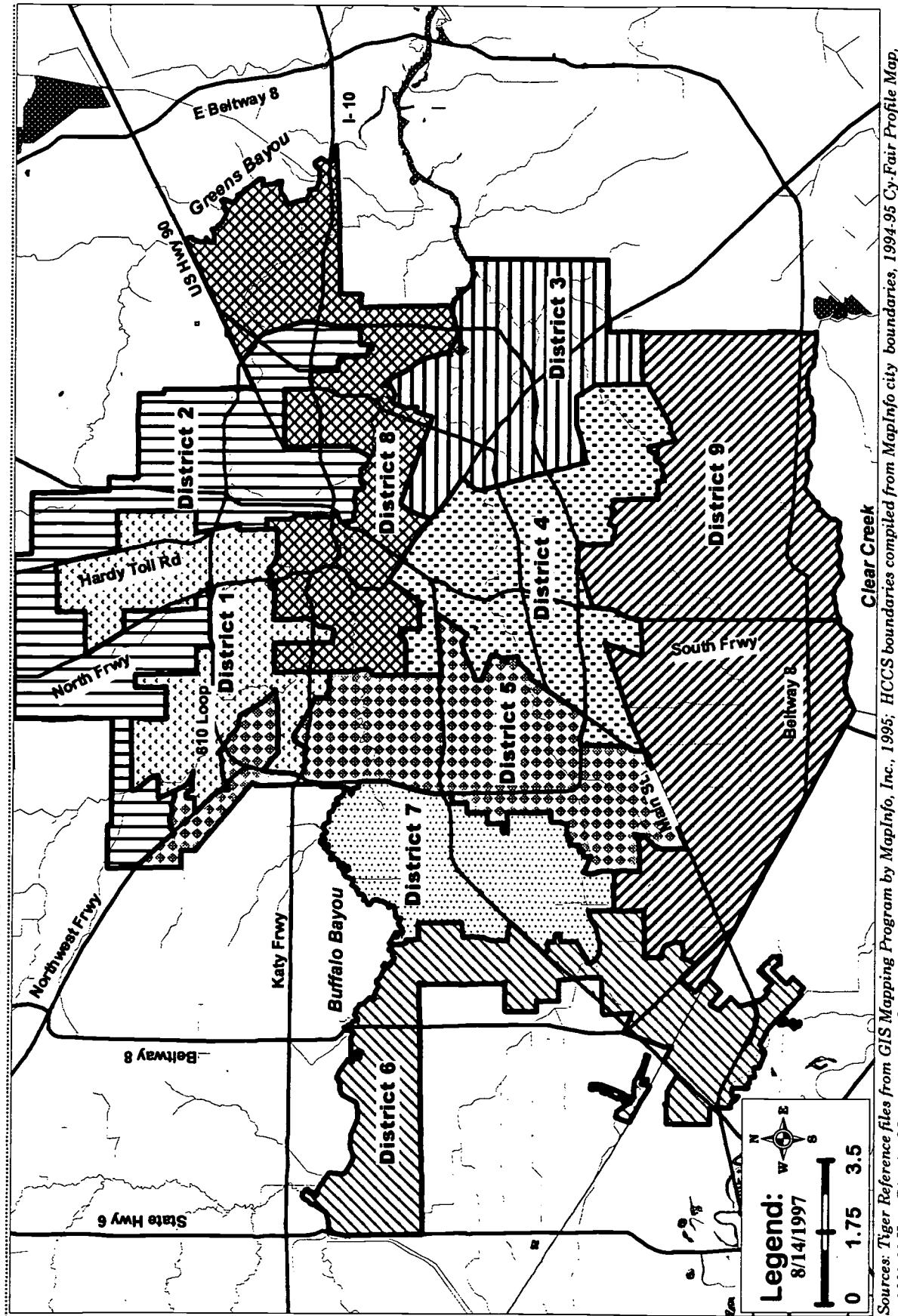
To meet the needs of Houston's expanding technology base and globally interconnected population, the college system has embarked on a facilities expansion plan. By the beginning of Fall semester 1999, we will have opened the new Codwell Hall and the Roland W. Smith Commercial Truck Driving Center on the Northeast Campus; the new Pinemont Center; the new Town & County Square Campus; the Angela Morales building on the Eastside Campus; and a state-of-the-art Dr. John B. Coleman Health Science Center in the internationally acclaimed Texas Medical Center. Recently, we opened the new West Loop Center at the 610 Loop near Highway 59.

As the state-mandated workforce trainer for the city of Houston, with a commitment to intellectual growth, economic expansion and community development, the college system has developed a broad range of programs and services to ensure that no group of individuals is without resources to reach its goals. This comprehensive approach to education will be the key to the economic vitality of this city in the coming century.

GENERAL INFORMATION

ELECTED BOARD OF TRUSTEES

DISTRICT	TERM EXPIRES
I	12/2001
II	12/2001
III	12/2003
IV	12/1999
V	12/1999
VI	12/2003
VII	12/2001
VIII	12/2003
IX	12/1999

BOARD MEMBER DISTRICTS MAP

Sources: Tiger Reference files from GIS Mapping Program by MapInfo, Inc., 1995; HCCS boundaries compiled from MapInfo city boundaries, 1994-95 Cy-Fair Profile Map, 1991-92 Katy District Map, 1993 HCCS Administrative narratives, 1994 Houston Area Precinct Map, HISD's 1994-95 Key Map, and the Missouri City Planning Department Map.

GENERAL INFORMATION

SERVICE AREA DEMOGRAPHICS

The total HCCS Service Area includes seven school districts: Houston ISD, Alief ISD, Cypress-Fairbanks ISD, Katy ISD, North Forest ISD, Spring Branch ISD, and Stafford MSD. The service area demographics given below also include the portion of Missouri City located in Fort Bend County.

Population Information		1996
Total Population		1,858,404
Adult Population ¹		1,342,020
Adult Population ¹ (% of total)		72.2%
Median Age	1991 - 31.3	

Gender 1996		Total Population	Adult Population ¹
Male (estimate)		922,026	658,577
Male (%)		49.6%	49.1%
Female (estimate)		936,378	683,443
Female (%)		50.4%	50.9%

Household Information		1996
Total Households		692,102
Black & Hispanic Households		277,286
Poverty Households ²		156,144
Poverty Households (% of Total)		22.6%

Ethnicity 1996		Total Population	Adult Population ¹
Black (%)		23.2%	21.9%
Hispanic (%)		28.5%	25.8%
Asian (%)		5.5%	5.8%
White (%)		42.9%	45.7%
Ethnicity Total ³		100.1%	99.2%

Income Information		1996
Average Household Income	\$43,220	361,801
Average per Capita Income	\$16,240	285,701
		672,354

Education Attainment Information		Number	Percent
(1991-18 yrs. and over)			
No High School or GED		361,801	27.4%
High School/GED		285,701	21.7%
High School plus College ⁴		672,354	50.9%

¹"Adult Population" refers to 18 years and over.

²"Poverty Households," estimated from 1990 Census, are defined as those households with income less than \$15,000.

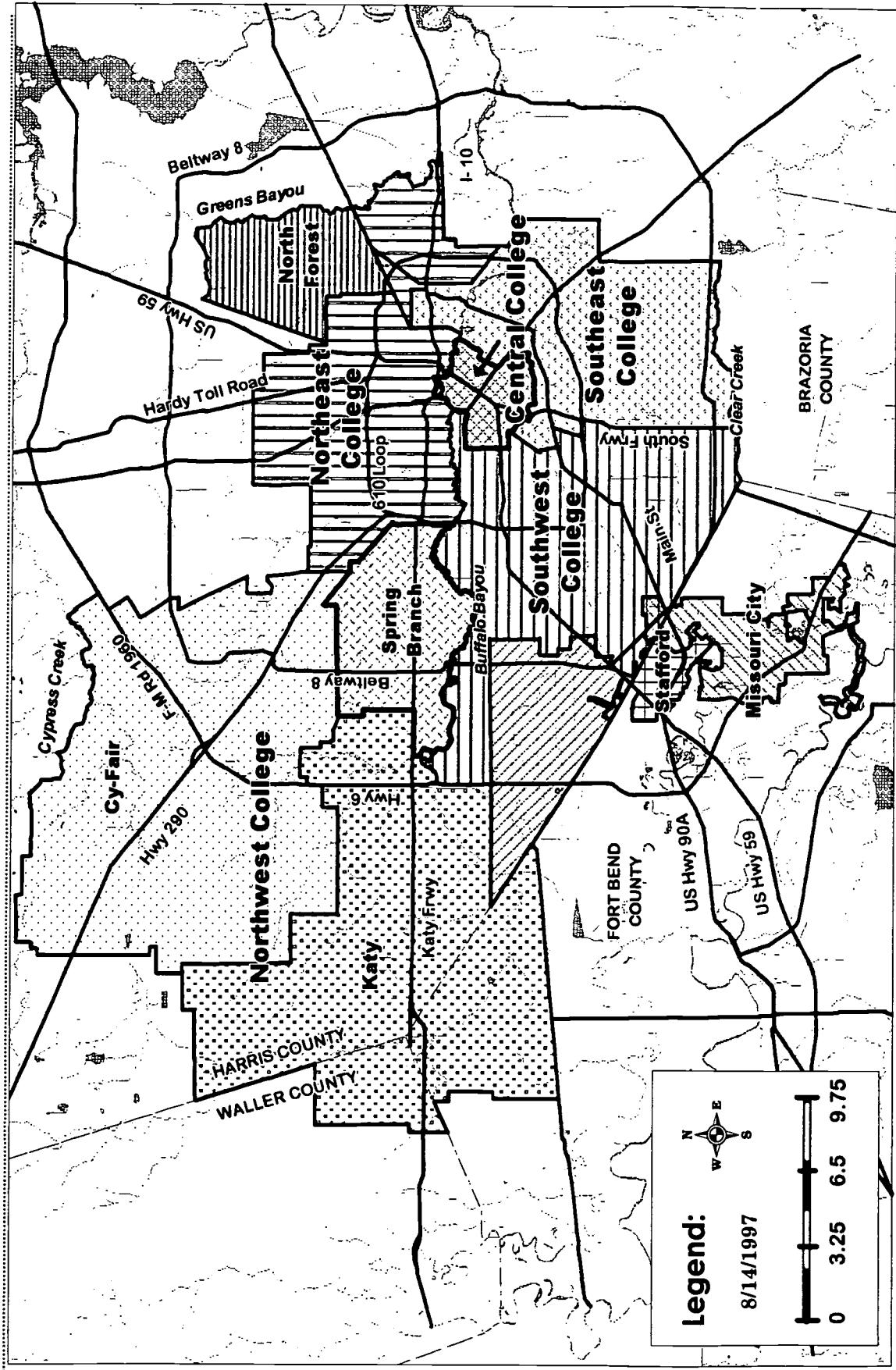
³"Ethnicity Total" for adults is less than 100% due to rounding.

⁴"High School plus College" includes those persons with a high school diploma and some college or a college degree.

Source: "Data Bundle II," Map Info, Inc. with 1996 Projections by Market Statistics, Inc., 1995, "Final 1995 Population Projections by Age, Sex & Race/Ethnicity for Harris County," Texas State Data Center, A & M University, January 11, 1996; and 1990 Census of Population & Housing, Summary Tape, File 3. (CD-ROM) U.S. Bureau of the Census, 1991.

GENERAL INFORMATION

SERVICE AREA MAP



Sources: Tiger Reference files from GIS Mapping Program by MapInfo, Inc., 1995; HCCS boundaries compiled from MapInfo city boundaries, 1994-95 Cy-Fair Profile Map, 1991-92 Katy District Map, 1993 HCCS Administrative narratives, 1994 Houston Area Precinct Map, and the Missouri City Planning Department Map.

ACCREDITATIONS AND APPROVALS

SACS Accreditation

The Houston Community College System is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, (1866 Southern Lane, Decatur, Georgia 30033-4097, telephone number 404-679-4501) to award the Associate degree.

State Approvals

The Texas Higher Education Coordinating Board has approved college/university parallel offerings and programs in technical education.

The Texas Education Agency has approved programs for veteran education benefits.

National Institutional and Specialized Accreditations

- Accreditation Council for Occupational Therapy Education
- American Institute of Banking
- American Society of Health-System Pharmacists
- Commission on Accreditation of Allied Health Education Programs
- Commission on Accreditation of Physical Therapy Education Association
- Commission on Dental Accreditation of the American Dental Association
- Council for Standards in Human Services Education
- Federal Aviation Administration
- Foundation for Interior Design Education and Research
- Joint Review Committee on Education in Radiologic Technology
- Joint Review Committee on Educational Programs in Nuclear Medicine Technology
- National Accrediting Agency for Clinical Laboratory Sciences
- National Association for the Education of Young Children
- National Association of Alcoholism and Drug Abuse Counselors
- National Association of Credit Management
- National Association of Social Workers
- National Certification Council for Activity Professionals
- Technology Accreditation Commission of the Accreditation Board for Engineering and Technology
- Texas Commission on Alcohol and Drug Abuse
- Texas Commission on Law Enforcement Officer Standards and Education
- Texas Cosmetology Commission
- Texas Court Reporters Certification Board
- Texas State Board of Nurse Examiners
- Texas State Board of Vocational Nurse Examiners

GENERAL INFORMATION

PARTNERSHIPS

TECH PREP ARTICULATION WITH HIGH SCHOOLS

High School	ISD
Elsik	Alief
Hastings	Alief
Kerr	Alief
Bellville	Bellville
Columbus	Columbus
Cy-Creek	Cy-Fair
Cy-Fair	Cy-Fair
Cy-Falls	Cy-Fair
Jersey Village	Cy-Fair
Langham	Cy-Fair
Clements	Fort Bend
Dulles	Fort Bend
Elkins	Fort Bend
I.H. Kempner	Fort Bend
Willowridge	Fort Bend
Austin	Houston
Barbara Jordan	Houston

High School	ISD
Bellaire	Houston
Davis	Houston
Furr	Houston
Jones	Houston
Kashmere	Houston
Law Enforcement/Criminal Justice	Houston
Lee	Houston
Madison	Houston
Tech. Middle College	Houston
Reagan	Houston
Sam Houston	Houston
Scarborough	Houston
Waittrip	Houston
Washington	Houston
Westbury	Houston
Wheatley	Houston
Worthing	Houston

High School	ISD
Katy	Katy
Mayde Creek	Katy
Taylor	Katy
Lamar	Lamar
Terry	Lamar
Forest Brook	North Forest
M.B. Smiley	North Forest
Sedley	Sealy
Spring	Spring
Westfield	Spring
Northbrook	Spring Branch
Spring Branch Career & Tech. Ctr.	Spring Branch
Spring Wood	Spring Branch
Stratford	Spring Branch
Stafford	Stafford
Brazos	Wallis Orchard
Weimar	Weimar

Source: *Tech Prep in Texas / Education That Works Status Report, 1998.*

SCHOOL-TO-WORK PROGRAM

Furr High School	Holland Middle School
Clinton Park Elementary	Oates Elementary
Pleasantville Elementary	Port Houston Elementary
R. P. Harris Elementary	Whittier Elementary

Source: *Embrace the Vision, School-To-Work, Urban Opportunities Program, 1998.*

PARTNERSHIPS (Cont.)**ARTICULATION AGREEMENTS WITH SENIOR INSTITUTIONS***

Institution	Institution (Cont.)
Abilene Christian University	Texas Chiropractic College
Baylor University	Texas Christian University
Brigham Young University	Texas Lutheran College
Houston Baptist University	Texas Southern University
Johnson & Wales University	Texas Tech University
Lamar University	Texas Woman's University-Denton
LeTourneau University	Texas Woman's University-Houston
Midwestern State University	University of Houston
Our Lady of the Lake University	University of Houston-Clear Lake
Prairie View A & M University	University of Houston-Downtown
Sam Houston State University	University of North Texas
Southern Methodist University	University of St. Thomas
Southwest Texas State University	University of Texas-Arlington
Stephen F. Austin State University	University of Texas-Austin
Texas A & M University-Commerce	University of Texas-Galveston Med. Branch
Texas A & M University-College Station	University of Texas-Houston Health Science
Texas A & M University-Corpus Christi	University of Texas-San Antonio
Texas A & M University-Galveston	University of Texas-Southwestern Medical at Dallas
Texas A & M University-Kingsville	University of the Incarnate Word

* Agreements which guarantee transferability of specified courses from HCCS to senior institutions.

Source: *HCCS Transfer Office, April 21, 1999.*

FINANCIAL INFORMATION

CONTENTS

TUITION AND FEES—1998-99	17
UNRESTRICTED REVENUES—1998-99	18
TAX RATE—1998-99	18
UNRESTRICTED EXPENDITURES—1998-99	19
RESTRICTED AND ENTERPRISE FUNDS—1998-99	20

TUITION AND FEES—1998-99**Schedule of Tuition and Fees**

	TEXAS RESIDENTS		NON-TEXAS RESIDENTS	
	In-District* Tuition and Fees	Out-of-District* Tuition and Fees	Out-of-State* Tuition and Fees	
	SEMESTER HOUR COURSES			
Per Credit Hour	\$102 Minimum	\$122 Minimum	\$302 Minimum	
1	\$102	\$122	\$302	
2	104	142	324	
3	107	164	366	
4	126	202	416	
5	150	245	520	
6	180	294	624	
7	210	343	728	
8	240	392	832	
9	270	441	936	
10	300	490	1,040	
11	330	539	1,144	
12	360	588	1,248	
13	390	637	1,352	
14	420	686	1,456	
15	450	.735	1,560	
CONTINUING EDUCATION COURSES				
CEU Credit	\$50 Minimum	\$60 Minimum	\$60 Minimum	
Per Contact Hour	\$0.80	\$1.35	\$2.55	
Noncredit		Per Course Basis		

* Laboratory fees are not included.

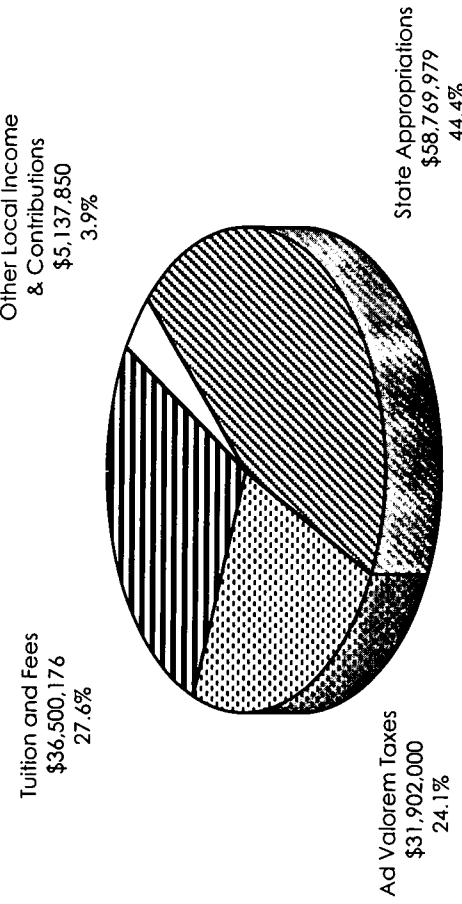
BEST COPY AVAILABLE

Source: *Houston Community College System 1998-1999 Catalog*

FINANCIAL INFORMATION

UNRESTRICTED REVENUES—1998-99

Distribution of Revenues



Total Budget = \$132,310,005

Source: *Houston Community College System Fiscal Year 1998-99 Budget, Unrestricted Funds.*

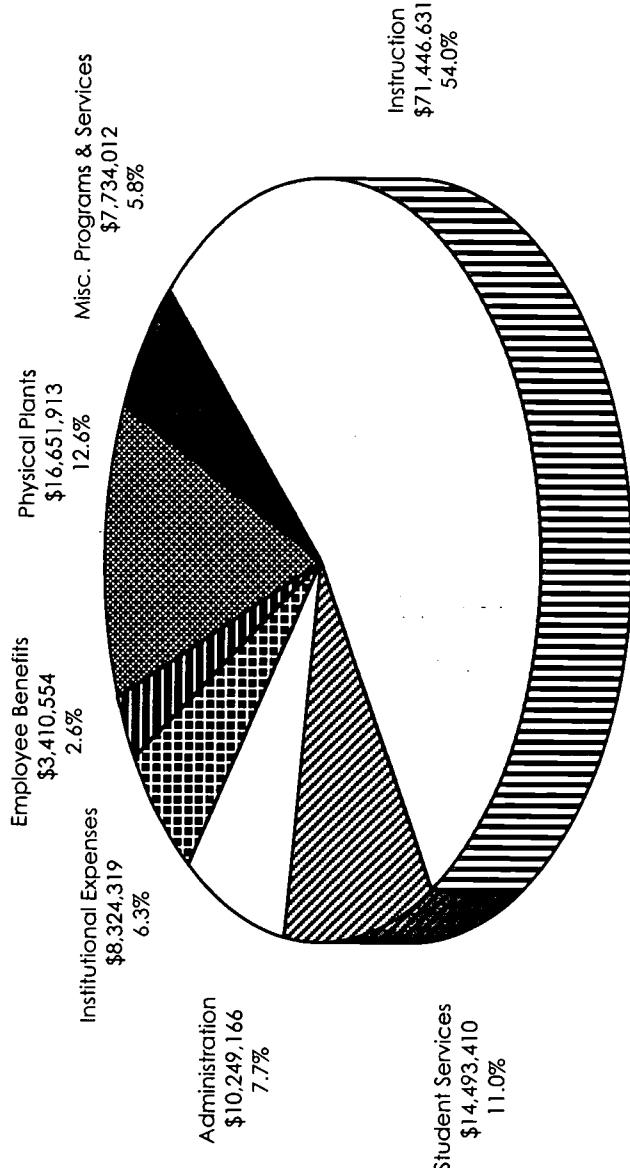
TAX RATE—1998-99

Tax Rate Per \$100 Valuation

HCCS	\$ 0.06615
State Community Colleges (Average)	\$ 0.14146

Source: *Board Agenda of September 25, 1998 Adoption of 1998 Ad Valorem Tax Rate;*
Texas Association of Community Colleges, 1998

Houston Community College System 1998-99 Fact Book

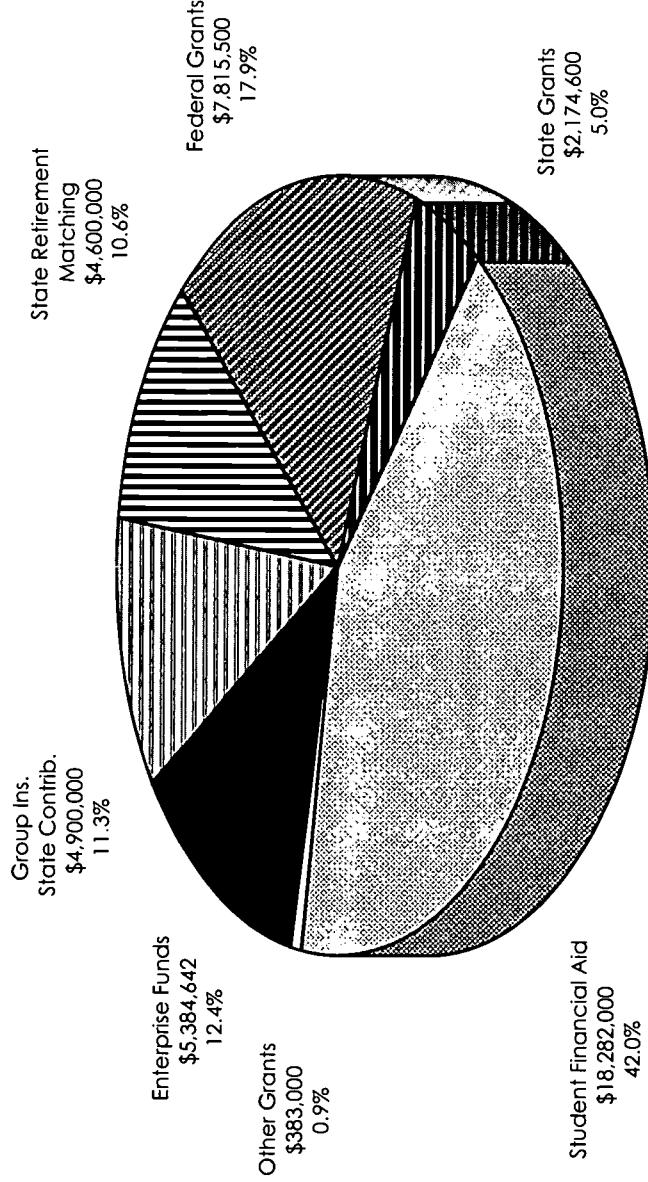
UNRESTRICTED EXPENDITURES—1998-99**Distribution of Expenditures****Total Budget = \$132,310,005**

Source: Houston Community College System Fiscal Year 1998-99 Budget, Unrestricted Funds.

FINANCIAL INFORMATION

RESTRICTED AND ENTERPRISE FUNDS—1998-99

Distribution of Funds



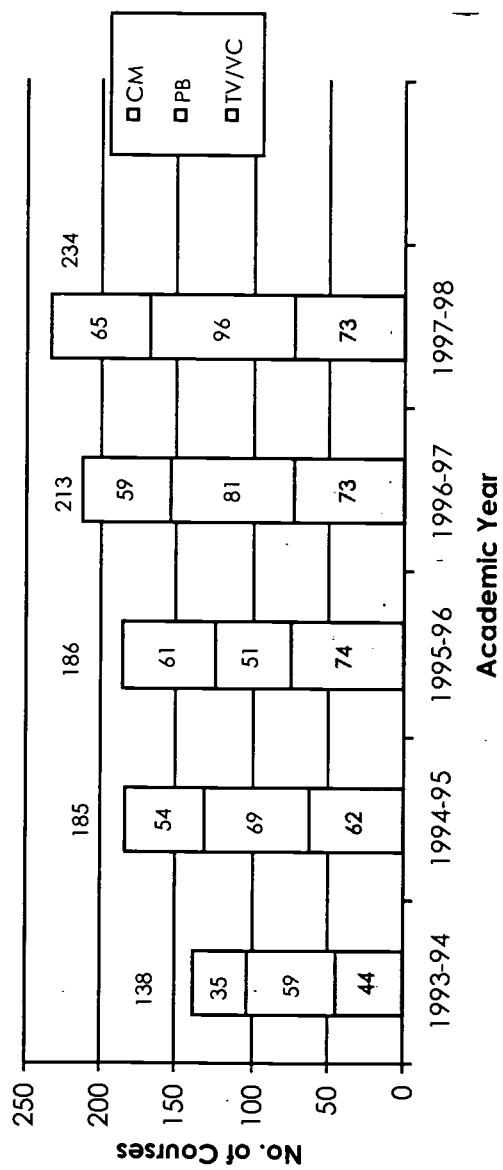
Total Restricted and Enterprise Budget = \$43,544,742

Source: Houston Community College System Fiscal Year 1998-99 Budget, Restricted and Enterprise Funds.

Houston Community College System 1998-99 Fact Book

CONTENTS

FULL-TIME FACULTY—FALL 1998 HIGHEST DEGREE EARNED GENDER AND ETHNICITY	22 23
PART-TIME FACULTY—FALL 1998 GENDER AND ETHNICITY	24
FULL-TIME ADMINISTRATION—FALL 1998 GENDER AND ETHNICITY	25
FULL-TIME SUPPORT STAFF—FALL 1998 GENDER AND ETHNICITY	26

DISTANCE EDUCATION—1994-98**Distance Education Course Delivery Trends**

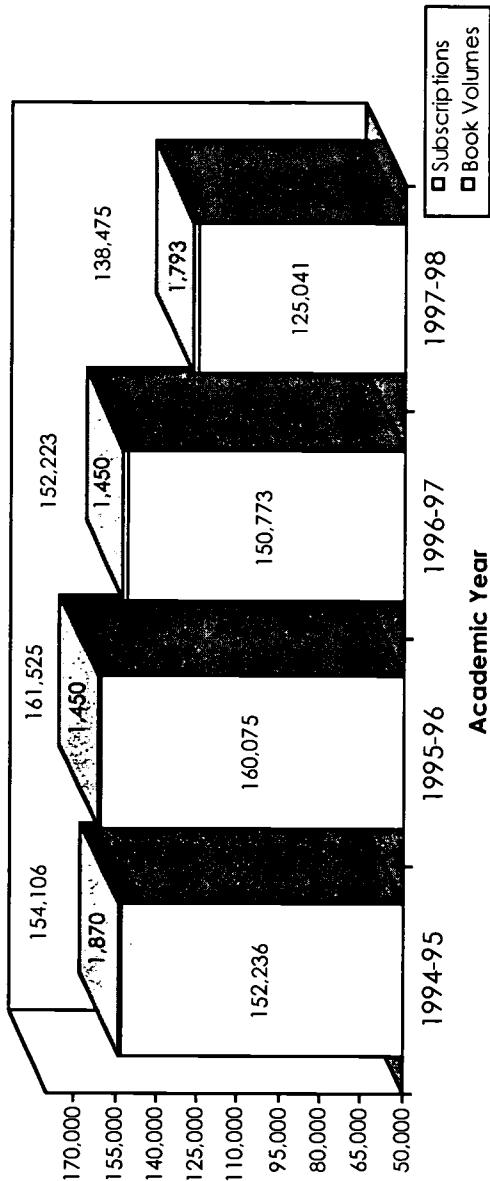
ACAD. YR.	DELIVERY METHODS			NO. OF COURSES
	TV/VC ²	PB ³	CM ⁴	
1993-94	44	59	35	138
1994-95	62	69	54	185
1995-96	74	51	61	186
1996-97	73	81	59	213
1997-98	73	96	65	234

¹ TV = Broadcast/Cable TV² VC = Video Cassette³ PB = Print Based⁴ CM = Computer Modem

Source: HCCS Distance Education Records, 1994, 1995, 1996, 1997, and 1998

BEST COPY AVAILABLE

Reported as of: End of Academic Year

LIBRARY SERVICES—1995-98**Total Volumes Trends**

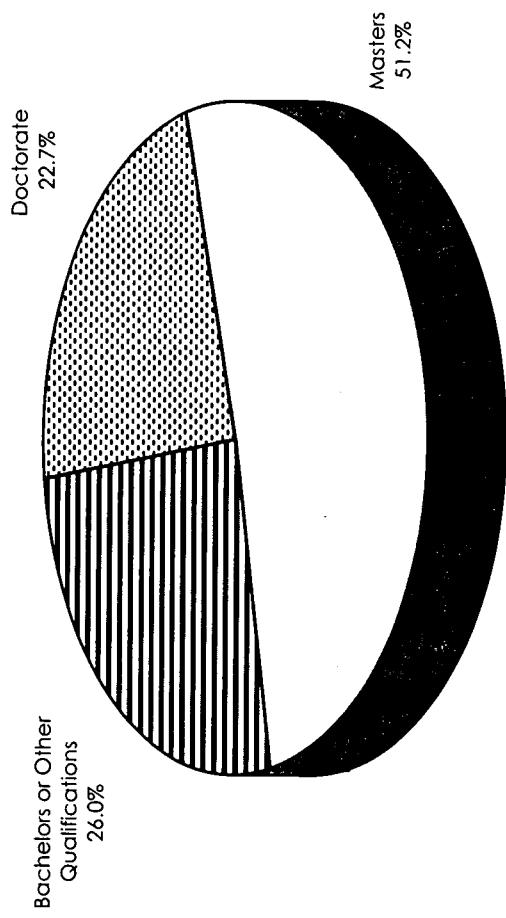
Use of Library Services				Library Collection			
Door Count	Interlibrary Loans	Materials Circulation	Book Volumes	Subscriptions	Book Volumes	Total Volumes	Media Titles
1994-95	1,575,504	340	281,409	152,236	1,870	154,106	7,563
1995-96	1,731,792	327	264,227	160,075	1,450	161,525	10,768
1996-97	1,560,000	162	243,457	150,773	1,450	152,223	11,463
1997-98	1,252,224	213	56,836 ¹	125,041	1,793	138,475	13,348

¹ The Library has altered the way in which Materials Circulation is figured.

Source: *Texas State Library Report, 1995, 1996, 1997, and 1998*.

FULL-TIME FACULTY—FALL 1998

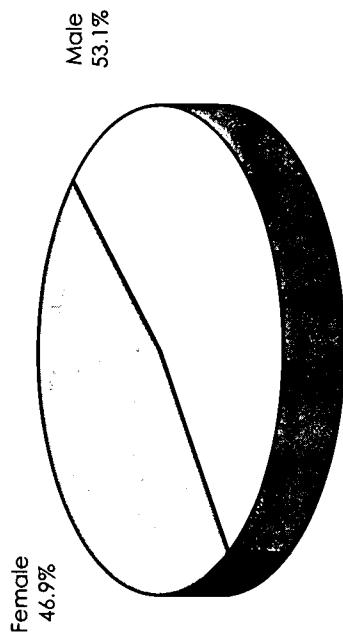
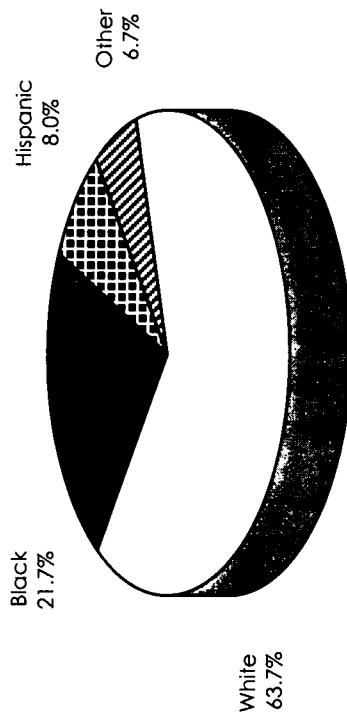
Highest Degree Earned



Total Full-Time Faculty = 614

Source: HCCS Human Resources Records, Fall 1998.

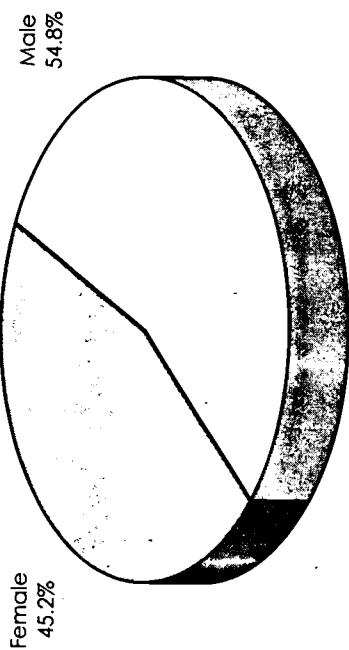
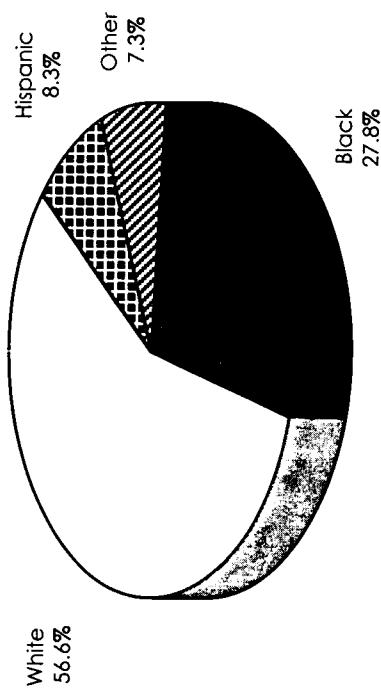
Houston Community College System 1998-99 Fact Book

FULL-TIME FACULTY—FALL 1998**Gender****Ethnicity**

Total Full-Time Faculty = 614

ETHNICITY	WHITE		BLACK		HISPANIC		OTHER		TOTAL	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
GENDER	175	216	70	63	24	25	19	22	288	326
TOTAL	391	133	49	41	8.0%	6.7%			614	100%

Source: HCCS Human Resources Records, Fall 1998.

PART-TIME FACULTY—FALL 1998**Gender****Ethnicity**

Total Part-Time Faculty = 1,999

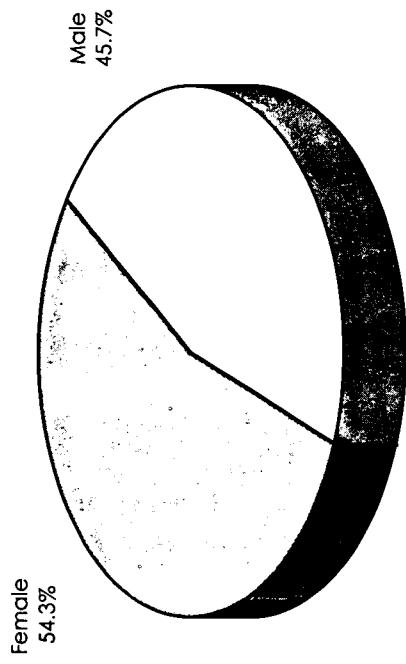
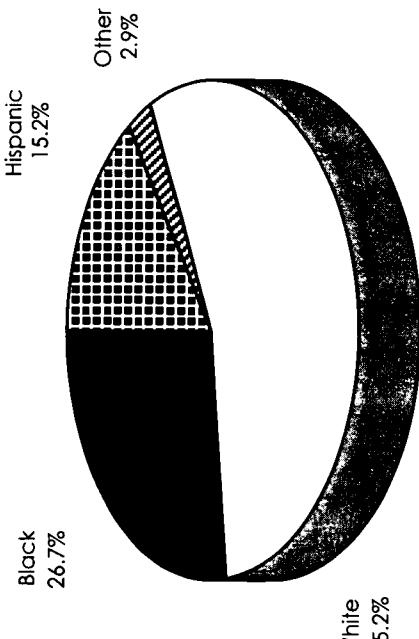
ETHNICITY	WHITE		BLACK		HISPANIC		OTHER		TOTAL		
	GENDER	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
		472	659	295	261	66	100	71	75	904	1,095
TOTAL		1,131	56.6%	556	27.8%	166	8.3%	146	7.3%	1,999	100%

Source: HCCS Human Resources Records, Fall 1998.

Houston Community College System 1998-99 Fact Book

58

BEST COPY AVAILABLE

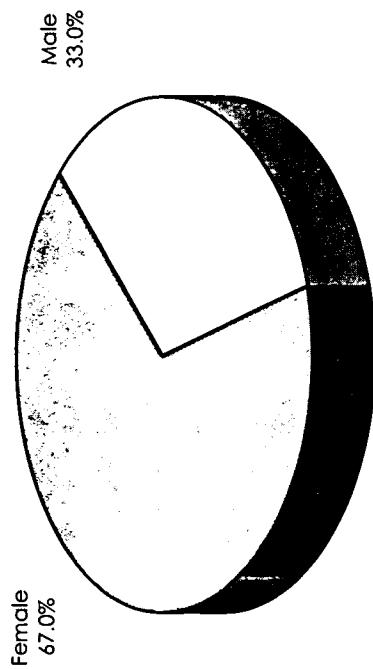
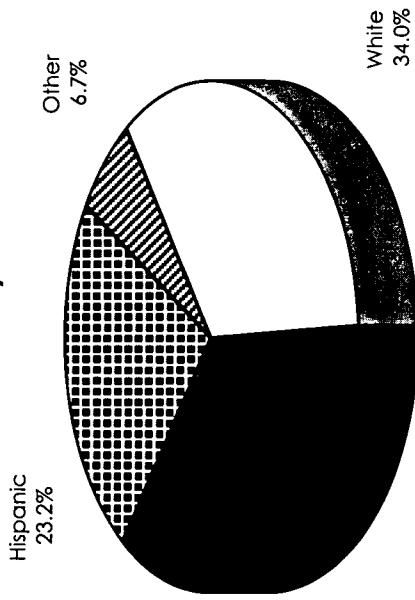
FULL-TIME ADMINISTRATION—FALL 1998**Gender****Ethnicity**

Total Full-Time Administrators = 105

ETHNICITY	WHITE		BLACK		HISPANIC		OTHER		TOTAL	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
GENDER	30	28	18	10	8	8	1	2	57	48
TOTAL	58	55.2%	28	26.7%	16	15.2%	3	2.9%	105	100%

Source: HCCS Human Resources Records, Fall 1998.

BEST COPY AVAILABLE

FULL-TIME SUPPORT STAFF—FALL 1998**Gender****Ethnicity**

Total Full-Time Support Staff = 801

ETHNICITY	WHITE		BLACK		HISPANIC		OTHER		TOTAL	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
GENDER	172	100	219	70	119	67	27	27	537	264
TOTAL	272	289	186	23.2%	54	6.7%	801	100%		

Source: *HCCS Human Resources Records, Fall 1998*

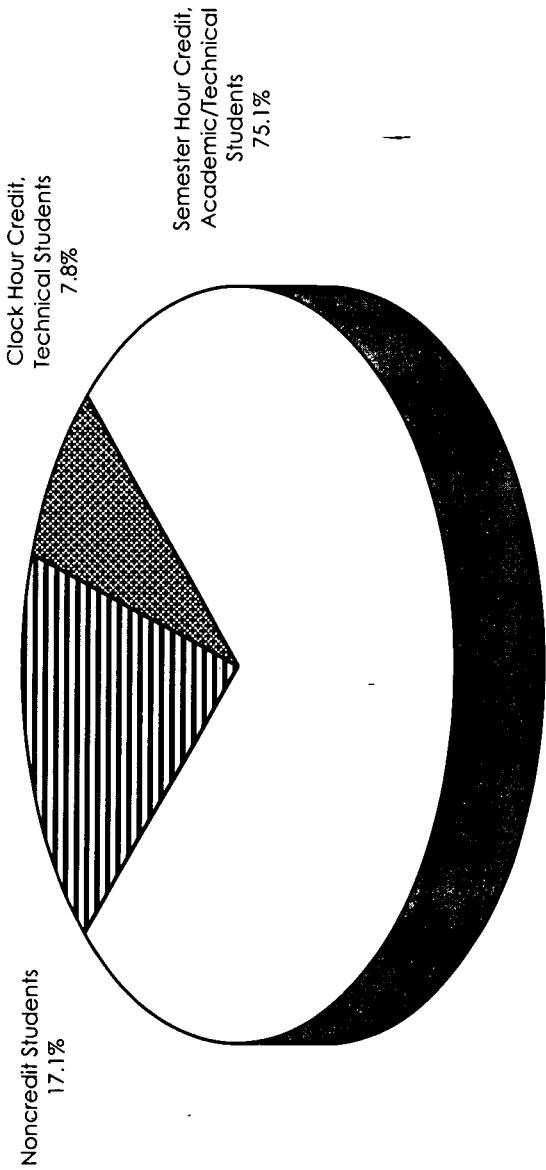
BEST COPY AVAILABLE

CONTENTS

TOTAL STUDENT ENROLLMENT—FALL 1998	28
CREDIT STUDENT ENROLLMENT—FALL 1998 GENDER AND ETHNICITY	29
CREDIT STUDENT SPECIAL POPULATIONS—FALL 1998	
INTERNATIONAL STUDENTS	30
VETERAN STUDENTS	30
OTHER SPECIAL POPULATIONS	30
FINANCIAL AID AWARDS—1997-98	31
SEMESTER CREDIT STUDENT RESIDENCY—FALL 1998	32
ENROLLMENT BY ZIP CODES AND FEEDER HIGH SCHOOLS—FALL 1998	33

TOTAL STUDENT ENROLLMENT—FALL 1998

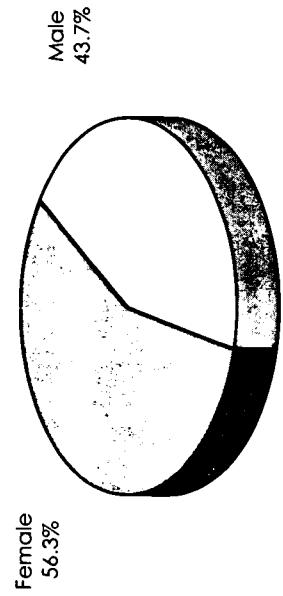
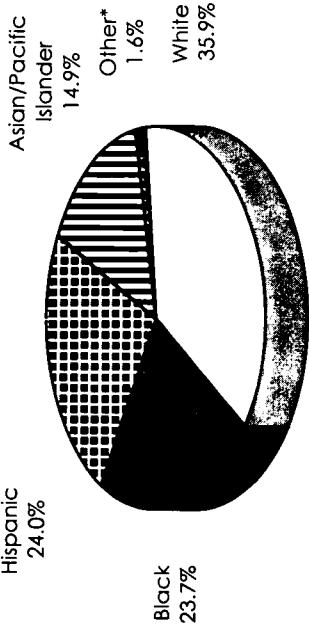
Total Enrollment Distribution



Total Fall Enrollment = 52,225

Source: HCCS "Student Age by Sex, Ethnicity Report 99101, 99102, 99103," Fall 1998.

Students Included: Credit and Noncredit
Reported as of: End of Term

CREDIT STUDENT ENROLLMENT—FALL 1998**Gender****Gender**

Total Credit Students = 37,616

ETHNICITY	WHITE		BLACK		HISPANIC		ASIAN/PACIFIC ISLANDER		OTHER*		TOTAL STUDENTS	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
GENDER												
Female	7,112	6,403	5,919	2,978	5,044	3,978	2,828	2,761	276	317	21,179	16,437
Male												
TOTAL STUDENTS	13,515	8,897	9,022	24.0%	5,589	14.9%	593	1.6%	37,616	100%		
*Other:	American Indian/Alaskan	119	0.3%									
	Nonresident Alien	474	1.3%									

*Other: American Indian/Alaskan
Nonresident Alien

BEST COPY AVAILABLE

Source: IPEDS Fall Enrollment Survey, IPEDS-EF-2, NCES Compliance Reports for Fall 1998.

Students Included: Credit
Reported as of: Official Day of Record

CREDIT STUDENT SPECIAL POPULATIONS—FALL 1998

International Students

VISA Type	Number of Students
Student/F-1	1,391
Permanent Resident/PR	3,050
Other Visa Types	1,121
Total International Students	5,562

Countries Represented = 117

Source: CBM001, THECB Compliance Report, Fall 1998; SE3014U International Students Report, Dept. of Certification, December 9, 1998.

Veteran Students

Veteran Enrollment

989

Source: E3013, Veteran Students Report, Dept. of Certification, December 1, 1998, and S4001 Payment Code Report, Hazelwood Sec 54.203(A), February 25, 1999.

Other Special Populations

Populations ¹	Number of Students	Percent of Total Enrollment ²
Academically Disadvantaged	13,205	35.7%
Economically Disadvantaged	9,008	24.3%
Individuals with Disabilities ³	1,711	4.6%
Limited English Proficiency	2,257	6.1%
Displaced Homemakers ³	929	2.5%
Single Parents ³	1,690	4.6%
Incarcerated	744	2.0%

¹ A student may be classified in more than one category.

² Total unduplicated Fall 1998 enrollment.

³ Information provided by students.

Source CBM001 and CBM004, THECB Compliance Reports, Fall 1998.

FINANCIAL AID AWARDS—1997-98**Financial Aid for Academic Year 1997-98**

CATEGORY	AMOUNT	NO. OF AWARDS
Pell Grants	\$14,379,136	12,532
Stafford Loans Subsidized Unsubsidized	3,473,512 635,369	2,301 630
Federal Work Study	488,495	441
Supplemental Education Opportunity Grant (SEOG)	734,393	1,596
Scholarships	530,375	1,175
State Student Incentive Grants (SSIG)	72,361	285
Texas Work Study	55,881	53
Texas Tuition Assistance Grant	1,642	2
Federal Parent Loans	29,100	23
Texas Public Education Grant Funds	761,085	1,636
TOTAL*	\$21,161,349	20,674

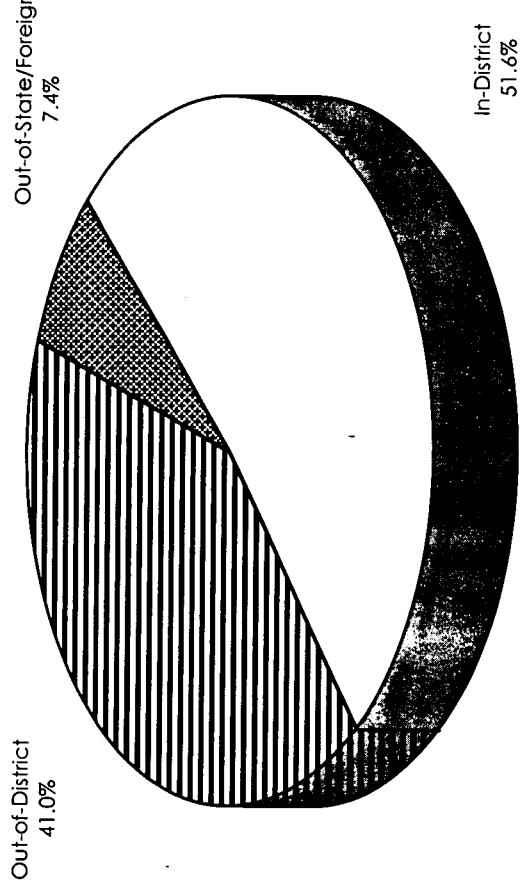
*An individual may receive more than one award.

Source: HCCS Financial Aid System Expenditure Report, 1997-98, August 31, 1998.

Students included: Credit
Reported as of: Academic Year

SEMESTER CREDIT STUDENT RESIDENCY—FALL 1998

Student Residency



Total Semester Credit Students = 38,611

Source: Report S06210T, HCCS Student Profile By Residency, Semester Students, Fall 1998.

Students Included: Semester Credit
Reported as of: End of Term

ENROLLMENT BY ZIP CODES AND FEEDER HIGH SCHOOLS—FALL 1998**Top Ten Zip Codes and Feeder High Schools**

ZIP CODES	No. of Students
77036	1,367
77084	1,034
77077	967
77072	961
77083	945
77099	861
77450	859
77042	799
77063	737
77081	716
Total No. of Students	9,246

Source: HCCS OIR Student Data Files for Fall 1998 (stu.991_Crallu.sav), March 1999.

Students Included: Credit
Reported as of: End of Term

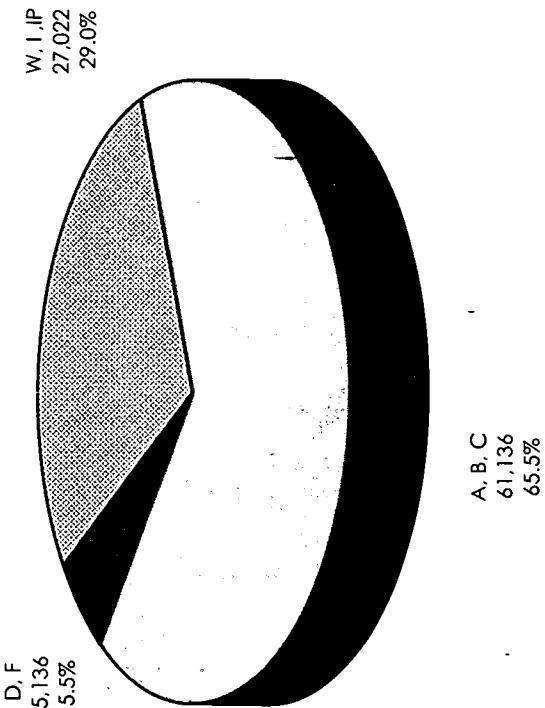
FEEDER HIGH SCHOOLS	
High School	No. of Students
Milby Senior High - Houston ISD	870
Austin Senior High - Houston ISD	691
Bellaire Senior High - Houston ISD	583
Katy Senior High - Katy ISD	568
Lamar Senior High - Houston ISD	529
Taylor Senior High - Katy ISD	505
Sam Houston Senior High - Houston ISD	502
Stratford Senior High - Spring Branch ISD	489
Hastings South Senior High - Alief ISD	488
Elsik South Senior High - Alief ISD	483
Total No. of Students	5,708

CONTENTS

GRADE DISTRIBUTION	
DISTRIBUTION REPORT—FALL 1998	35
GRADE DISTRIBUTION TRENDS—1994-98	36
RETENTION EFFECTIVENESS INDICATORS—FALL 1994-98	37
GRADUATION	
ACADEMIC YEAR—1997-98	
DEGREES AND CERTIFICATES AWARDED	38
ETHNICITY OF GRADUATES	38
GRADUATION—FALL 1994-98	39
TRANSFER STUDENTS	
HCCS STUDENT TRANSFER TO COMMUNITY COLLEGES AND 4-YEAR INSTITUTIONS FALL 1997	40
TRANSFER RATE TRENDS 1994-97	40
EMPLOYMENT TRENDS—1994-97	
EMPLOYMENT RATE OF GRADUATES	41
EMPLOYMENT RATE OF ALL NON-RETURNING STUDENTS	41

GRADE DISTRIBUTION**Distribution Report Fall 1998****By Grade**

GRADE EARNED	DISTRIBUTION
A	22,767 (24.4%)
B	23,710 (25.4%)
C	14,659 (15.7%)
D	2,811 (3.0%)
F	2,325 (2.5%)
Withdrawal	22,294 (23.9%)
Incomplete	807 (0.9%)
IP (In Progress)*	3,921 (4.2%)
TOTAL	93,294 (100%)

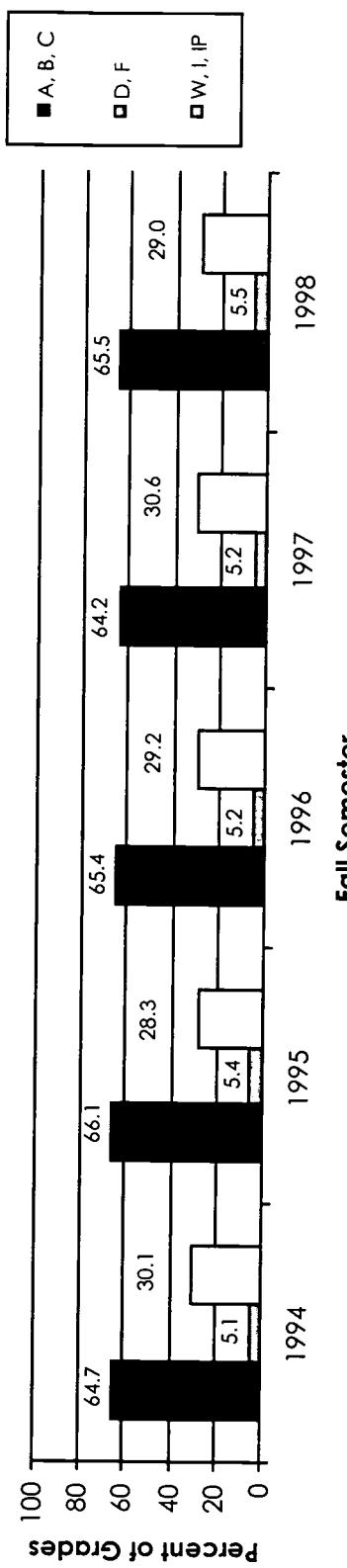
By Grade Group

*Used in developmental classes only

BEST COPY AVAILABLE

Source: *HCCS Grade Distribution Report, Fall 1998.*

Students Included: Semester Credit
Reported as of: End of Term

GRADE DISTRIBUTION TRENDS—1994-98**Grade Distribution Trends**

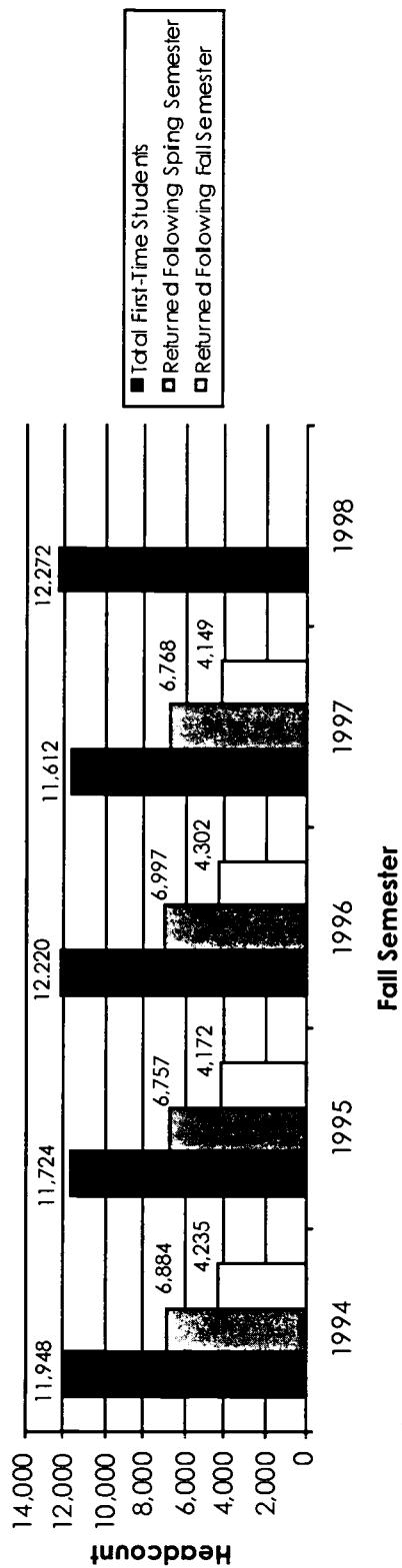
*W = Withdrawal
 *I = Incomplete
 *IP = In Progress

Source: HCCS Grade Distribution Reports, Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Students Included: Semester Credit Hour
 Reported as of: End of Term

RETENTION EFFECTIVENESS INDICATORS—FALL 1994-98

Retention Trends



	Total First-time Students	Following Spring		Following Fall	
		Total	% of Total	Total	% of Total
1994	11,948	11,948	100%	11,948	100%
1995	11,724	11,724	100%	11,724	100%
1996	12,220	12,220	100%	12,220	100%
1997	11,612	11,612	100%	11,612	100%
1998	12,272	12,272	100%	12,272	100%

Fall	Enrollees ¹	Students on Probation ²		Course Withdrawals ³		Total First-time Students ⁴	Percent of Total Enrollees	Following Spring		Following Fall	
		#	%	#	%			Total	% of Total	Total	% of Total
1994	33,478	2,874	8.6%	459	1.4%	20,904	24.4%	11,948	35.7%	11,948	35.4%
1995	33,569	2,527	7.5%	773	2.3%	20,118	23.3%	11,724	34.9%	6,757	57.6%
1996	33,200	2,874	8.7%	774	2.3%	20,660	23.8%	12,220	36.8%	6,997	57.3%
1997	31,926	2,430	7.6%	920	2.9%	21,406	25.2%	11,612	36.4%	6,768	58.3%
1998	32,795	2,791	8.5%	982	3.0%	22,294	24.0%	12,272	37.4%	NYA	NYA

¹ Source: JR-CBM001, Summary of Student Data, Fall 1994, 1995, 1996, 1997, and 1998.

² Source: G8600, HCCS Academic Status Summary Report, June 8, 1999.

³ Source: G6002, HCCS Grade Distribution Report, Fall 1994, 1995, 1996, 1997, and 1998. Percent quoted above is percent of total grades reported.

⁴ Source: Lonestar, State Level Cohort Progress Report, Fall 1994, 1995, 1996, 1997, and 1998. Retention figures for 1998 are not yet available (NYA).

NYA = Not Yet Available

Source: CBM001; HCCS Academic Status Summary Report (G8600); HCCS Grade Distribution Report (G6002); and Lonestar State Level Cohort Progress Report for 951, 961, 971, 981, and 991.

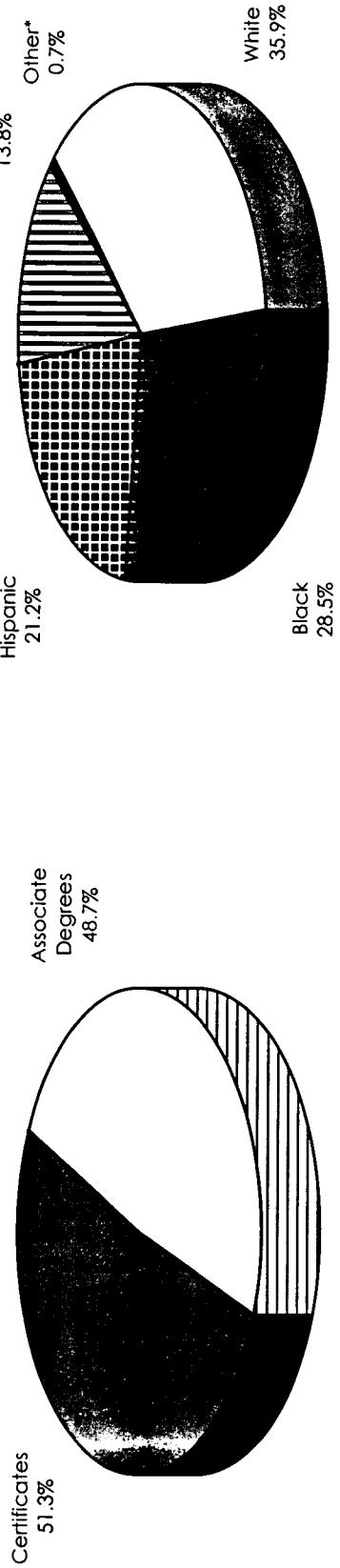
Students Included: Semester Credit Reported as of: Official Day of Record

ACADEMIC ACHIEVEMENT

GRADUATION

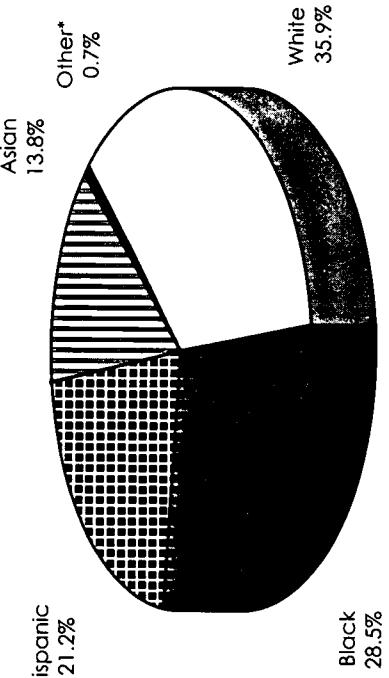
Academic Year 1997-98

Degrees and Certificates Awarded



Total Degrees and Certificates Awarded = 2,136

Ethnicity of Graduates

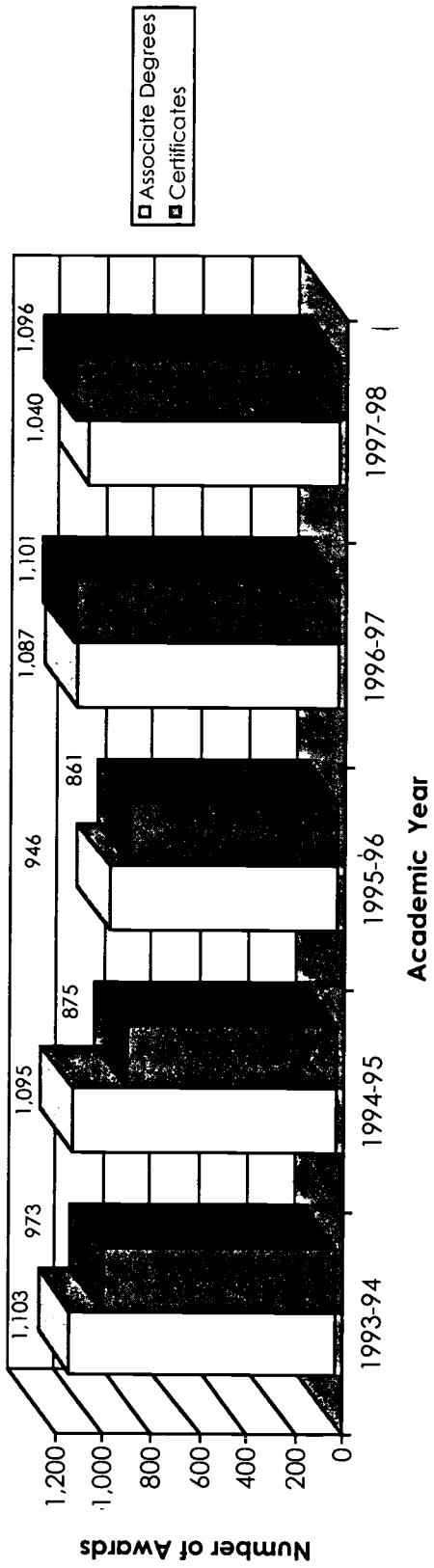


* American Indian/Alaskan, Nonresident Alien

Awards	Number Awarded
Associate Degrees	
AA	323
AGS	10
AS	116
AAS	591
Associate Degrees Total	1,040
Certificates Total	1,096
TOTAL AWARDS	2,136

Source: IPEDS-C-2, "Completion Survey," 1997-98; HCC Graduate Load Module,
Graduate List by Student Name (Report N3002) Oct 12, 1998.

Students included: Credit
Reported as of: Academic Year

GRADUATION—FALL 1994-98**Award Trends**

DEGREE OR CERTIFICATE	1993-94	1994-95	1995-96	1996-97	1997-98
Associate	1,103	1,095	946	1,087	1,040
Certificate	973	875	861	1,101	1,096
TOTAL AWARDS	2,076	1,970	1,807	2,188	2,136

Source: IPEDS-C-2, "Completion Survey," 1993-94, 1994-95, 1995-96, 1996-97, and 1997-98.

Students included: Credit
Reported as of: Academic Year

TRANSFER STUDENTS**HCCS Student Transfer to Community Colleges and 4-Year Institutions Fall 1997**

Transfer	Academic	Technical	Total Transfer	HCCS Transfer Rate	State Transfer Rate
Total No. of Students	4,377	6,834	11,211	28.1%	28.2%
Other Community Colleges	406	927	1,333	3.3%	N/A*
To 4-Yr. Institutions	3,971	5,907	9,878	24.8%	N/A*

Transfer Rate Trends 1994-97

ACADEMIC YEAR	1993-94	1994-95	1995-96	1996-97
HCCS TRANSFER RATE	27.8%	25.7%	25.8%	28.1%
STATE TRANSFER RATE	27.8%	26.0%	27.1%	28.1%

*N/A = Not Available.
NOTE: Includes transfers to Texas public institutions only.

BEST COPY AVAILABLE

Students included: Annual student cohorts
not returning for following Fall semester.

Source: THECB, Automated Student and Adult Learner Follow-Up System, Summary Reports, 1994-97;
and THECB, Students Pursuing Additional Education by Institution, 1996-97.

Houston Community College System 1998-99 Fact Book

90

91

EMPLOYMENT TRENDS—1994-97**Employment Rate of Graduates**

ACADEMIC YEAR	1993-94	1994-95	1995-96	1996-97
HCCS	83.4%	82.3%	85.0%	85.4%
STATEWIDE	80.1%	77.9%	79.7%	83.2%

Employment Rate of All Non-Returning Students

ACADEMIC YEAR	1993-94	1994-95	1995-96	1996-97
HCCS	77.3%	76.3%	78.1%	82.0%
STATEWIDE	79.7%	76.5%	80.3%	81.8%

NOTE: Students located through the Texas Workforce Commission Database.
Does not include self-employed, military, or out-of-state employment.

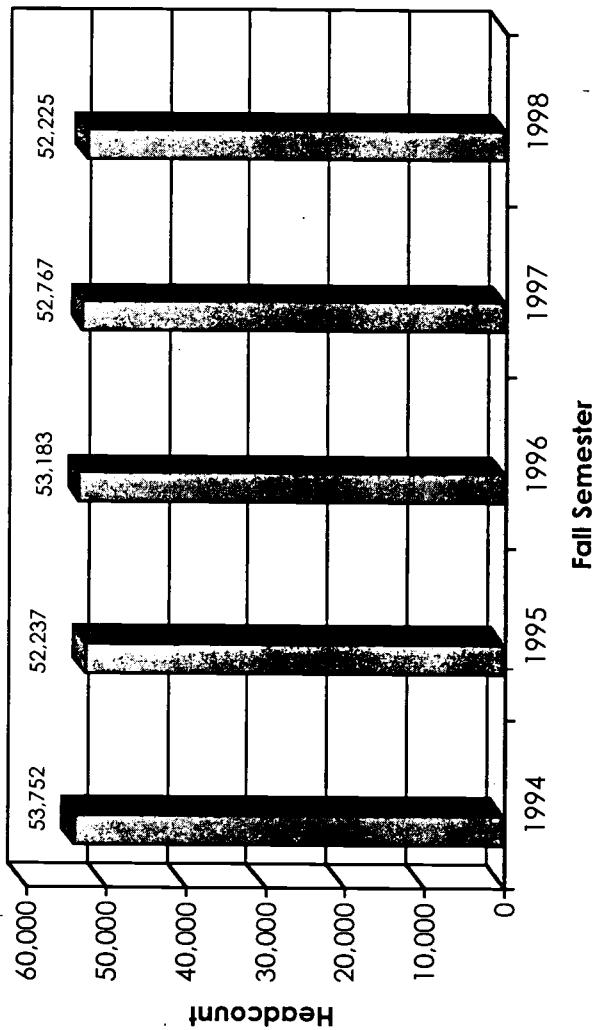
BEST COPY AVAILABLE

Source: THECB, Automated Student and Adult Learner Follow-Up System, *Summary Reports, 1992-93, 1993-94, 1994-95, 1995-96, and 1996-97*.

Students included: Annual student cohorts not returning for following Fall semester.

CONTENTS

TOTAL ENROLLMENT	
TOTAL ENROLLMENT—FALL 1994-98	43
DAY VERSUS EVENING COURSE ENROLLMENT—1994-98	44
TOTAL ENROLLMENT BY GENDER—FALL 1994-98	45
TOTAL ENROLLMENT BY ETHNICITY—FALL 1994-98	46
CREDIT ENROLLMENT BY AGE—FALL 1994-98	47
NONCREDIT ENROLLMENT BY AGE—FALL 1994-98	48
CREDIT ENROLLMENT— FALL 1994-98	
SEMESTER CREDIT STUDENT RESIDENCY STATUS	49
CREDIT FULL-TIME EQUIVALENT (FTE) ENROLLMENT	50
AVERAGE CREDIT HOURS PER STUDENT	51
CREDIT ENROLLMENT NEW STUDENTS	52
CREDIT ENROLLMENT BY GENDER	53
CREDIT ENROLLMENT BY ETHNICITY	54

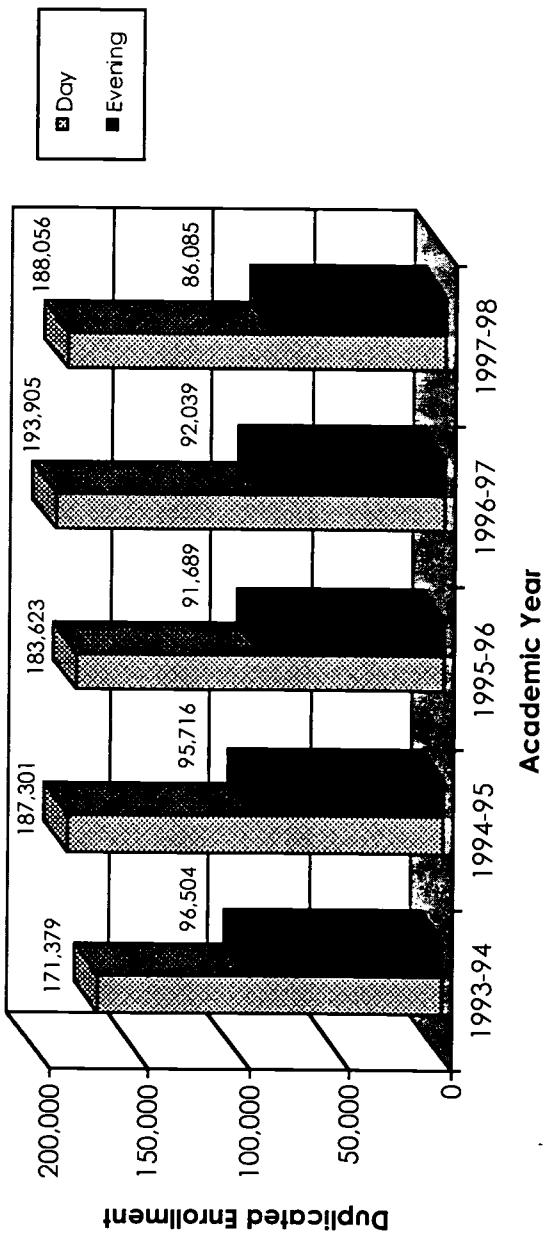
TOTAL ENROLLMENT—FALL 1994-98**Total Fall Enrollment Trend**

Source: End of Term, HCCS "Student Age by Sex, Ethnicity Report XX101, XX102, XX103," Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Students Included: Credit and Noncredit
Reported as of: End of Term

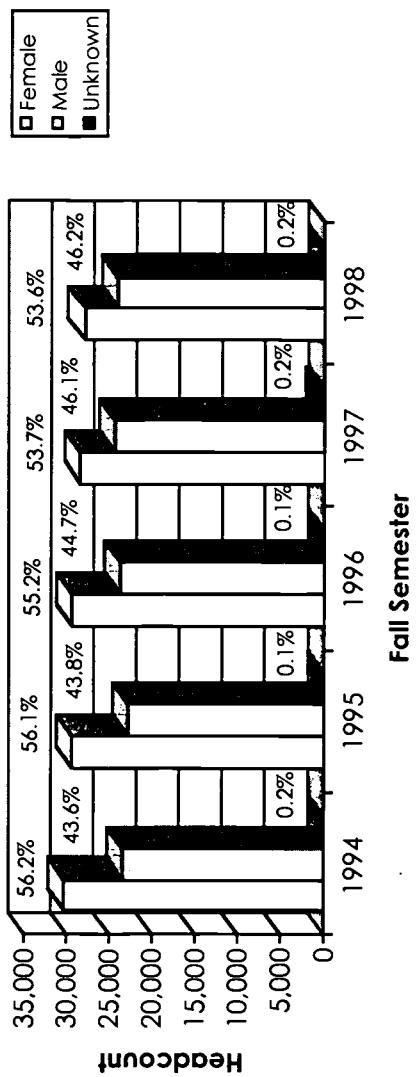
DAY VERSUS EVENING COURSE ENROLLMENT—1994-98

Day Versus Evening Enrollment Trends



Source: HCCS Official Enrollment (SO611SJ Report) 1994, 1995, 1996, 1997, and 1998.

Students Included: Credit and Noncredit
Reported as of: Academic Year

TOTAL ENROLLMENT BY GENDER—FALL 1994-98**Gender Trends**

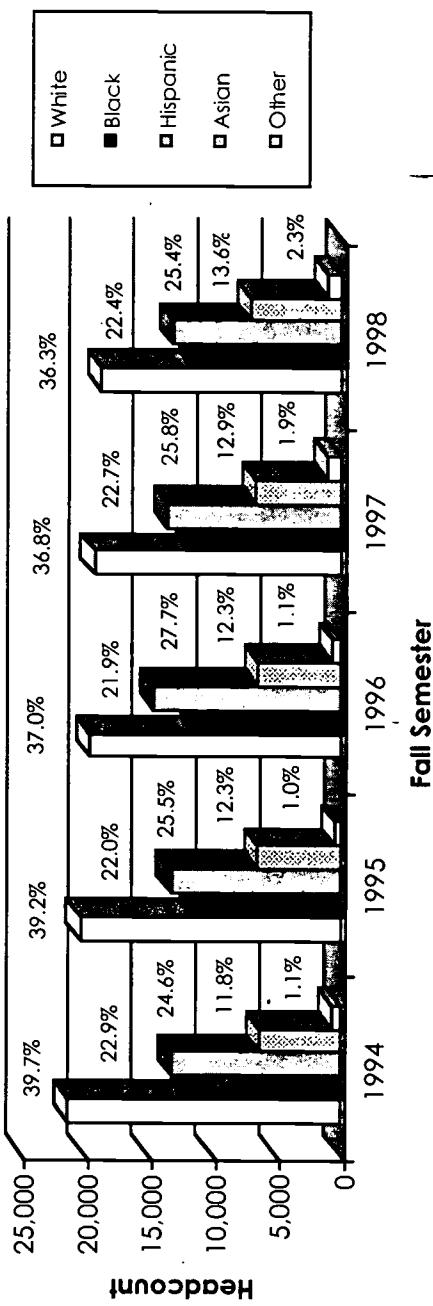
YEAR	FEMALE	MALE	UNKNOWN	TOTAL
1994	30,233 (56.2%)	23,440 (43.6%)	79 (0.2%)	53,752
1995	29,288 (56.1%)	22,898 (43.8%)	51 (0.1%)	52,237
1996	29,337 (55.2%)	23,792 (44.7%)	54 (0.1%)	53,183
1997	28,329 (53.7%)	24,302 (46.1%)	136 (0.2%)	52,767
1998*	27,997 (53.6%)	24,134 (46.2%)	94 (0.2%)	52,225

*Note: Due to data entry problems, "Male" column for 1998 includes 1,267 noncredit students of unknown gender.

Source: End of Term, HCCS "Student Age by Sex, Ethnicity Report XX101 02 03," Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Houston Community College System 1998-99 Fact Book

Students Included: Credit and Noncredit
Reported as of: End of Term

TOTAL ENROLLMENT BY ETHNICITY—FALL 1994-98**Ethnicity Trends**

YEAR	WHITE	BLACK	HISPANIC	ASIAN	OTHER	TOTAL
1994	21,362 (39.7%)	12,299 (22.9%)	13,201 (24.6%)	6,307 (11.8%)	583 (1.1%)	53,752
1995	20,457 (39.2%)	11,496 (22.0%)	13,334 (25.5%)	6,447 (12.3%)	503 (1.0%)	52,237
1996	19,694 (37.0%)	11,649 (21.9%)	14,723 (27.7%)	6,532 (12.3%)	585 (1.1%)	53,183
1997	19,404 (36.8%)	11,952 (22.7%)	13,623 (25.8%)	6,791 (12.9%)	997 (1.9%)	52,767
1998*	18,948 (36.3%)	11,711 (22.4%)	13,260 (25.4%)	7,118 (13.6%)	1,188 (2.3%)	52,225

*Note: Due to data entry problems, "White" column includes 1,267 noncredit students of unknown ethnic origin for 1998.

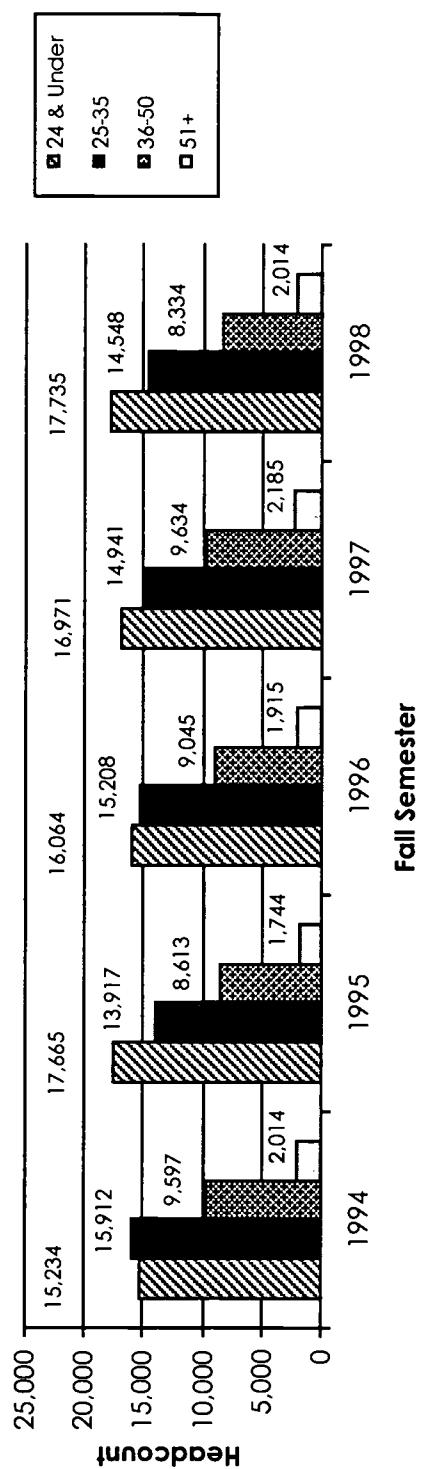
Source: End of Term, HCCS "Student Age by Sex, Ethnicity Report XX101 02 03," Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Students Included: Credit and Noncredit
Reported as of: End of Term

ENROLLMENT TRENDS

CREDIT ENROLLMENT BY AGE—FALL 1994-98

Credit Age Trends



AGE GROUP	1994	1995	1996	1997	1998
18 & Under	330	2,006	689	799	798
19 - 21	6,767	8,343	7,391	8,062	8,470
22 - 24	8,137	7,316	7,984	8,110	8,467
25 - 30	10,149	8,893	10,212	10,134	9,892
31 - 35	5,763	5,024	4,996	4,807	4,656
36 - 50	9,597	8,613	9,045	9,634	8,334
51 - 64	1,712	1,498	1,631	1,893	1,750
65+	302	246	284	292	264
Average Age	28.2	28.0	27.8	27.6	27.6

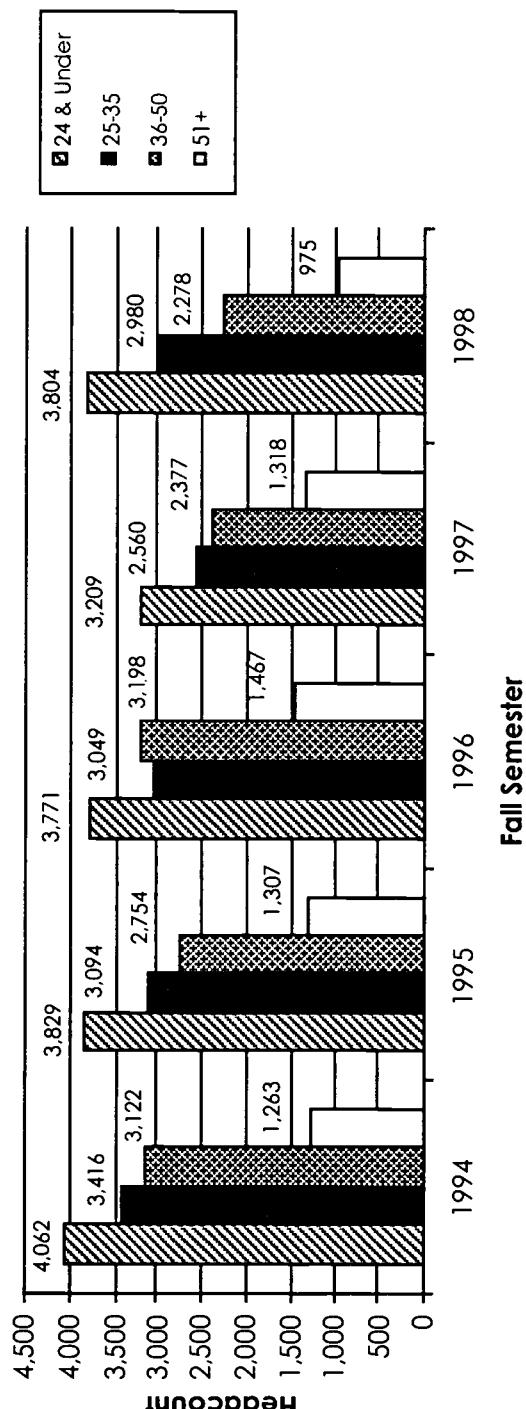
Sources: End of Term, HCCS "Student Age by Sex, Ethnicity Report XX101" and "Student Age by Sex, Ethnicity Report XX102" and CBM001, THECBB Compliance Report, Official Day of Record; Fall 1994 - 1998.

Houston Community College System 1998-99 Fact Book

Students Included: Credit
Reported as of: End of Term

NONCREDIT ENROLLMENT BY AGE—FALL 1994-98

L Noncredit Age Trends

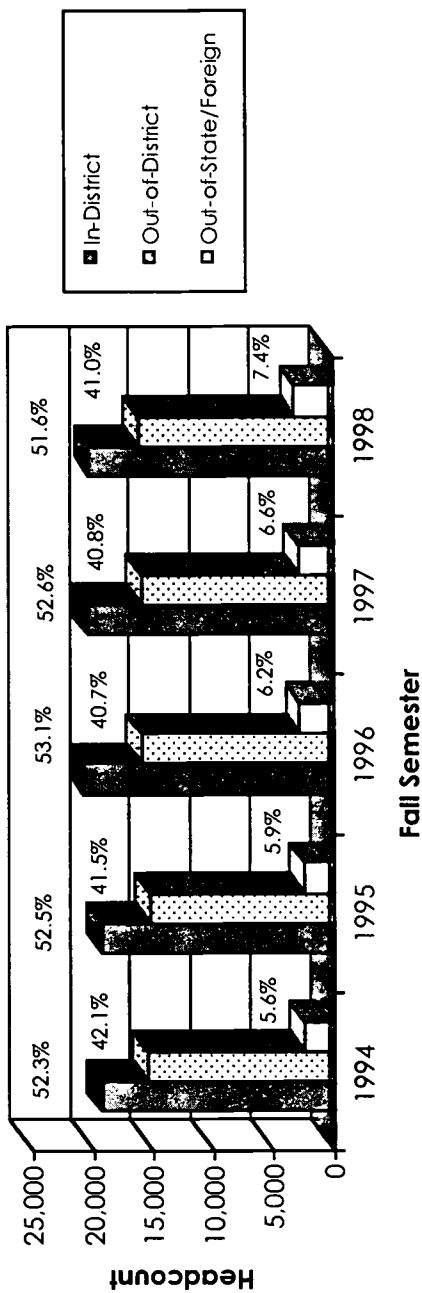


AGE GROUP	1994	1995	1996	1997	1998
18 & Under	1,574	1,864	1,636	1,367	2,098
19 - 21	1,445	1,058	1,236	1,055	885
22 - 24	1,043	907	899	787	821
25 - 30	1,901	1,790	1,811	1,487	1,864
31 - 35	1,515	1,304	1,387	1,073	1,116
36 - 50	3,122	2,754	3,049	2,377	2,278
51 - 64	893	964	1,033	846	769
65+	370	343	434	472	206

Source: End of Term, HCCS "Student Age by Sex, Ethnicity Report XX103," Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Houston Community College System 1998-99 Fact Book

Students Included: Noncredit
Reported as of: End of Term

SEMESTER CREDIT STUDENT RESIDENCY STATUS—FALL 1994-98**Residency Status Trends**

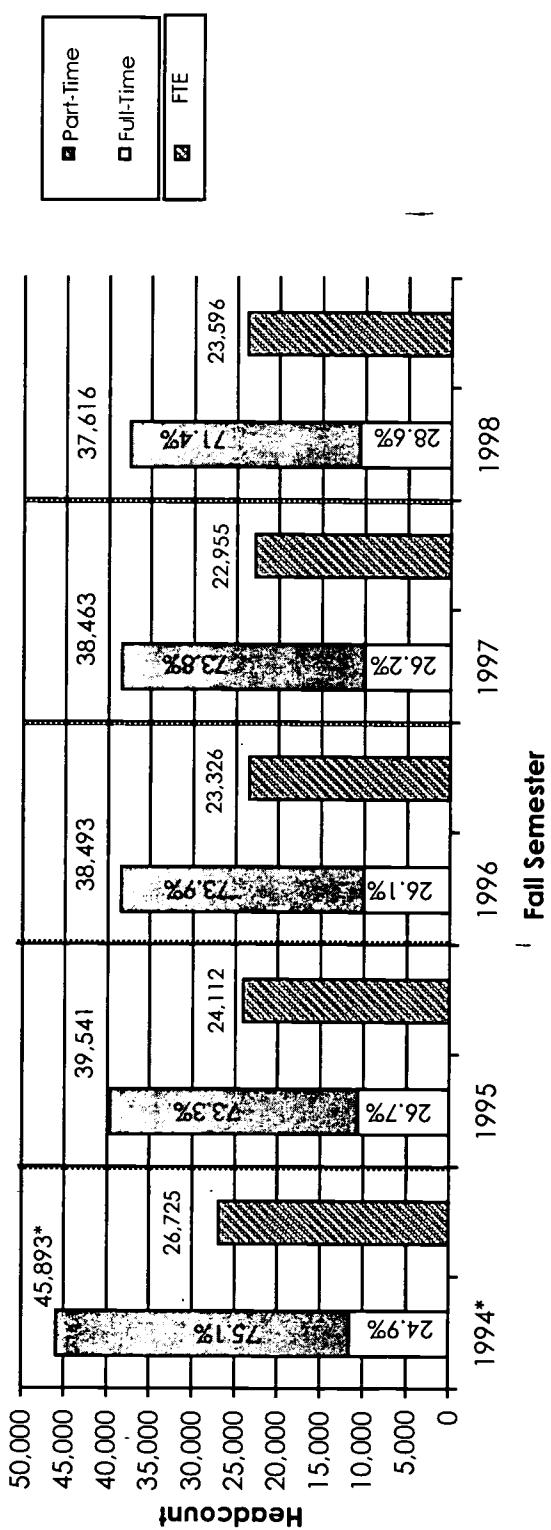
RESIDENCY	FALL 1994	FALL 1995	FALL 1996	FALL 1997	FALL 1998
In-District	18,926 (52.3%)	18,886 (52.5%)	20,378 (53.1%)	20,030 (52.6%)	19,934 (51.6%)
Out-of-District	15,241 (42.1%)	14,931 (41.5%)	15,594 (40.7%)	15,560 (40.8%)	15,819 (41.0%)
Out-of-State/Foreign	2,023 (5.6%)	2,134 (5.9%)	2,389 (6.2%)	2,515 (6.6%)	2,858 (7.4%)
TOTAL	36,190 (100%)	35,951 (100%)	38,361 (100%)	38,105 (100%)	38,611 (100%)

Source: HCCS Internal Report 06210, Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Students Included: Semester Credit
Reported as of: End of Term

CREDIT FULL-TIME EQUIVALENT (FTE) ENROLLMENT—FALL 1994-98

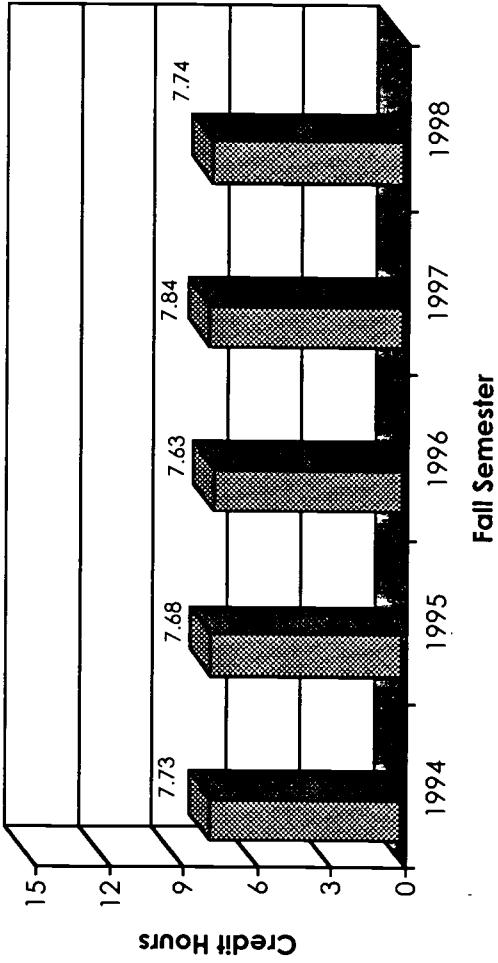
FTE Trend



*Increase due to a data reporting anomaly for 1994.

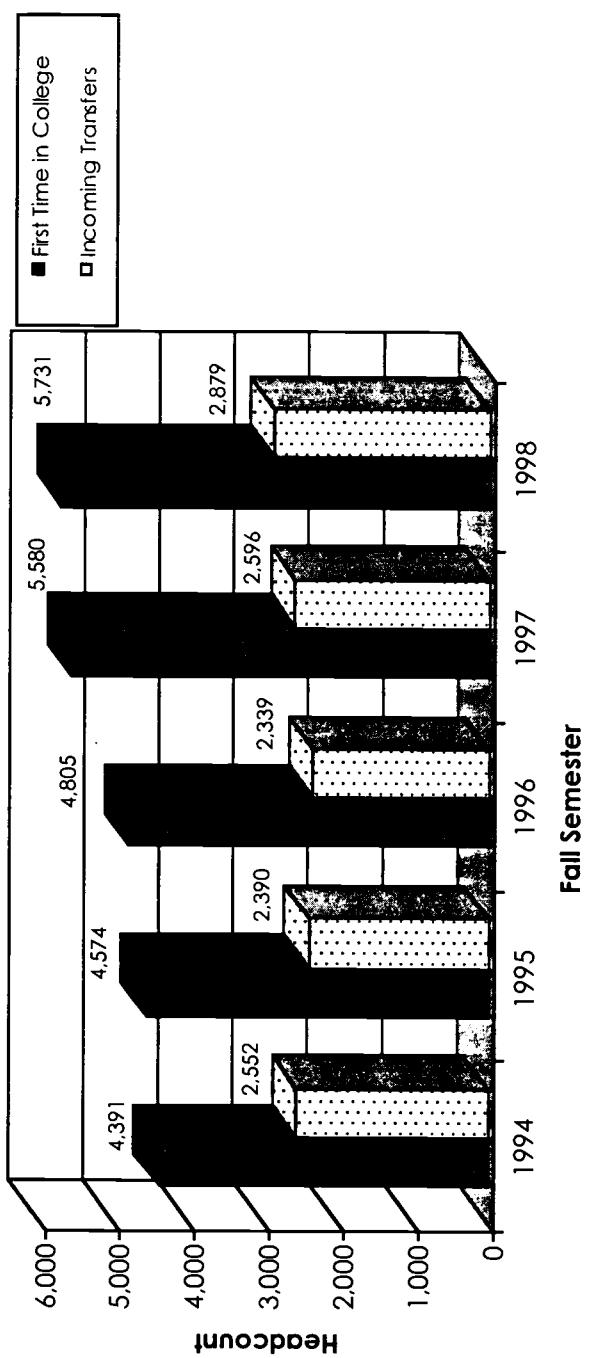
Source: "IPEDS Fall Enrollment Survey, IPEDS-EF-2, NCES Compliance Reports,"
Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Students Included: Credit
Reported as of: Official Day of Record

AVERAGE CREDIT HOURS PER STUDENT—FALL 1994-98**Average Credit Hour Trend**

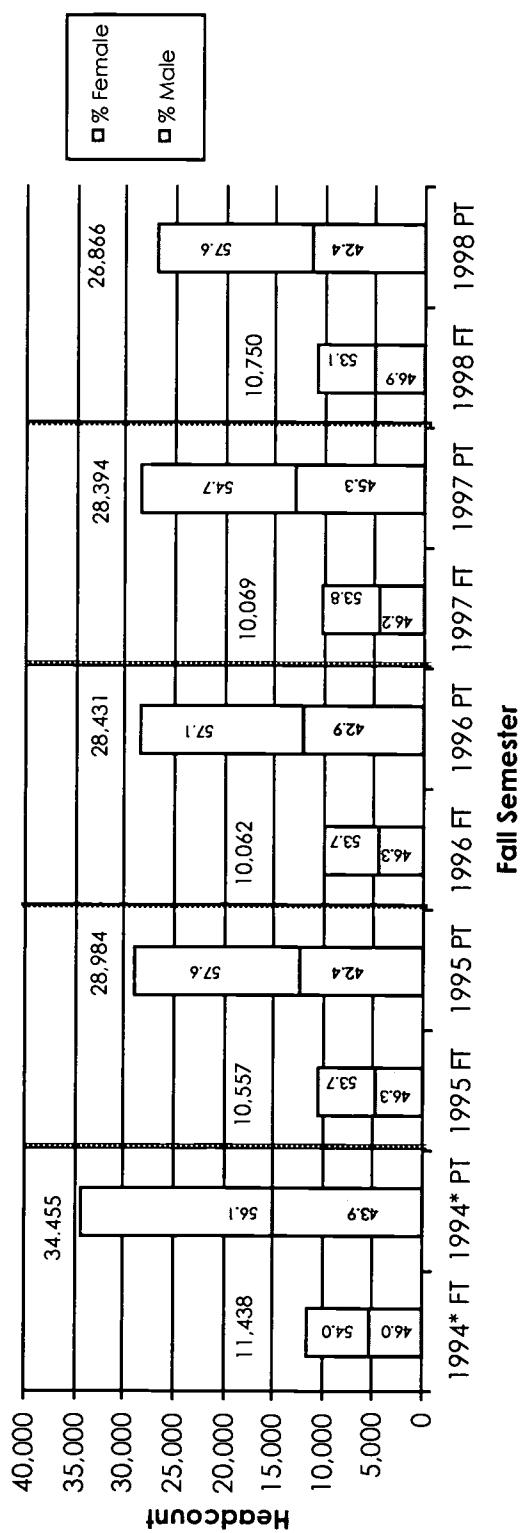
Source: CBM001, THECBB Compliance Reports, Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Students Included: Semester Credit
Reported as of: Official Day of Record

CREDIT ENROLLMENT NEW STUDENTS—FALL 1994-98**New Student Trends**

Source: CBM001, THECB Compliance Reports, Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Students Included: Semester Credit
Reported as of: Official Day of Record

CREDIT ENROLLMENT BY GENDER—FALL 1994-98**Gender Trends****Fall Semester**

YEAR	FULL-TIME		PART-TIME		PT TOTAL	TOTAL
	MALE	FEMALE	MALE	FEMALE		
1994*	5,258 (46.0%)	6,180 (54.0%)	15,135 (43.9%)	19,320 (56.1%)	34,455*	45,893
1995	4,888 (46.3%)	5,669 (53.7%)	12,275 (42.4%)	16,709 (57.6%)	28,984	39,541
1996	4,663 (46.3%)	5,399 (53.7%)	12,198 (42.9%)	16,233 (57.1%)	28,431	38,493
1997	4,656 (46.2%)	5,413 (53.8%)	12,849 (45.3%)	15,545 (54.7%)	28,394	38,463
1998	5,040 (46.9%)	5,710 (53.1%)	11,397 (42.4%)	15,469 (57.6%)	26,866	37,616

*Increase due to a data reporting anomaly for 1994.

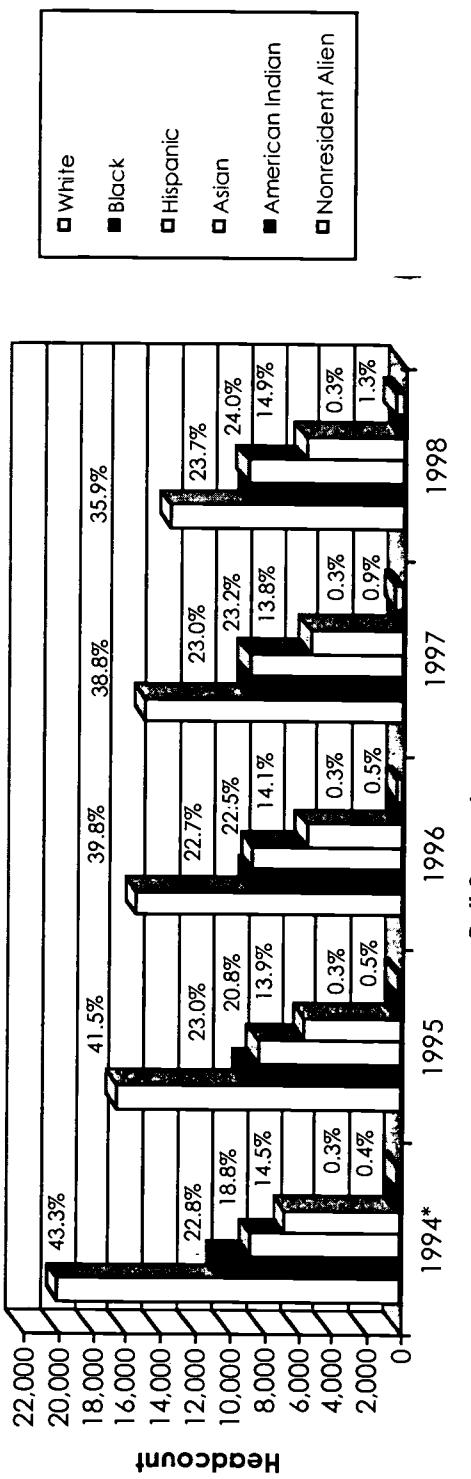
Source: "IPEDS Fall Enrollment Survey, IPEDS-EF-2, NCES Compliance Reports,"
Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Students Included: Credit
Reported as of: Official Day of Record

ENROLLMENT TRENDS

CREDIT ENROLLMENT BY ETHNICITY—FALL 1994-98

Ethnicity Trends



YEAR	WHITE	BLACK	HISPANIC	ASIAN	AMER. IND.	NONRESIDENT ALIEN	TOTAL
1994*	19,858 (43.3%)	10,483 (22.8%)	8,623 (18.8%)	6,634 (14.5%)	134 (0.3%)	161 (0.4%)	45,893
1995	16,419 (41.5%)	9,080 (23.0%)	8,240 (20.8%)	5,496 (13.9%)	125 (0.3%)	181 (0.5%)	39,541
1996	15,334 (39.8%)	8,724 (22.7%)	8,652 (22.5%)	5,444 (14.1%)	130 (0.3%)	209 (0.5%)	38,493
1997	14,927 (38.8%)	8,866 (23.0%)	8,915 (23.2%)	5,309 (13.8%)	105 (0.3%)	341 (0.9%)	38,463
1998	13,515 (35.9%)	8,897 (23.7%)	9,022 (24.0%)	5,589 (14.9%)	119 (0.3%)	474 (1.3%)	37,616

*Increase due to a data reporting anomaly for 1994.

Source: "IPEDS Fall Enrollment Survey, IPEDS-EF-2 NCES Compliance Reports," Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Students Included: Credit
Reported as of: Official Day of Record

INSTRUCTIONAL PROGRAMS

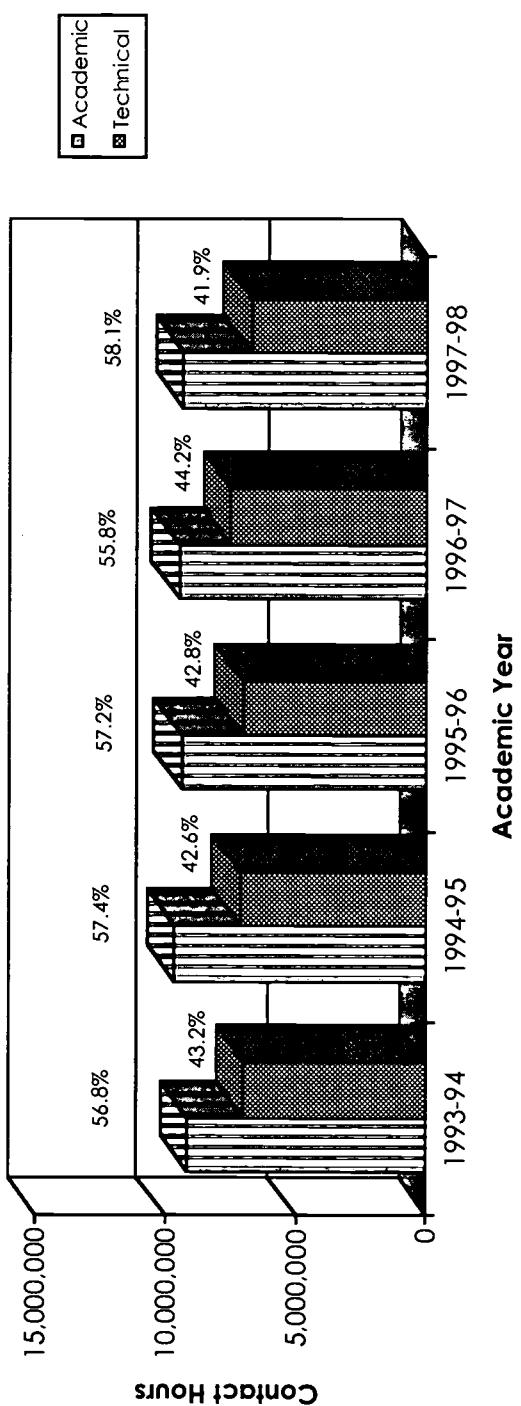
CONTENTS

ACADEMIC/TECHNICAL AREAS	
CONTACT HOUR TRENDS—1994-98	56
TOP ACADEMIC COURSES/TECHNICAL COURSES—FALL 1998	
STUDENT-DECLARED MAJOR AREAS—FALL 1998	57
	58
CREDIT DEVELOPMENTAL EDUCATION	
ASSET NORMS—FALL 1998	60
ENROLLMENT—FALL 1995-98	61
TASP PASSING RATE - INITIAL ATTEMPT—1997-98	62
TASP PASSING RATE - RETAKE ATTEMPTS—1997-98	63
ADULT EDUCATION AND LITERACY—1994-98	
ABE/GED/ESL	
ENROLLMENT TRENDS	64
GENDER TRENDS	65
ETHNICITY TRENDS	66
AGE GROUP TRENDS	67
EMPLOYMENT STATUS TREND	68
PUBLIC ASSISTANCE RECIPIENTS	68
ADULT EVENING HIGH SCHOOL	
ENROLLMENT TREND	69
TOP FEEDER HIGH SCHOOLS	69
	69
CONTINUING EDUCATION—1997-98	
ENROLLMENT DISTRIBUTION	70
INSTRUCTIONAL PROGRAMS—1998-99	
PROGRAM AREAS FOR ASSOCIATE DEGREES IN ARTS AND ASSOCIATE DEGREES IN SCIENCES	71
PROGRAM AREAS FOR ASSOCIATE DEGREES IN APPLIED SCIENCE AND CERTIFICATES	72
DISTANCE EDUCATION—1994-98	
ENROLLMENT TREND	73
COURSE DELIVERY TRENDS	74
LIBRARY SERVICES—1995-98	75

INSTRUCTIONAL PROGRAMS

ACADEMIC/TECHNICAL AREAS

Contact Hour Trends 1994-98



Academic Year	Academic	Technical	Total
1993-94	9,158,120 (56.8%)	6,971,469 (43.2%)	16,129,589
1994-95	9,630,424 (57.4%)	7,144,133 (42.6%)	16,774,557
1995-96	9,400,376 (57.2%)	7,029,872 (42.8%)	16,430,248
1996-97	9,495,688 (55.8%)	7,517,964 (44.2%)	17,013,652
1997-98	9,353,224 (58.1%)	6,736,437 (41.9%)	16,089,661

Source: CBM004 and CBM00C, THECB Compliance Reports, Fall through Summer II, 1994-1998.

Students Included: Credit
Reported as of: Academic Year

ACADEMIC/TECHNICAL AREAS**Top Academic Courses Fall 1998***

ACADEMIC COURSES	DUPLICATED ENROLLMENT	AVERAGE CLASS SIZE
English	9,920	22.6
Mathematics	5,700	20.1
History	5,548	25.3
Government	4,072	23.3
Psychology	3,884	24.7
Biology	3,106	21.0
Economics	1,642	21.6
Sociology	1,618	22.5
Arts	1,553	17.9
Chemistry	1,259	18.1
Spanish	990	16.2

*Developmental courses are excluded from the top academic disciplines.

Top Technical Courses Fall 1998

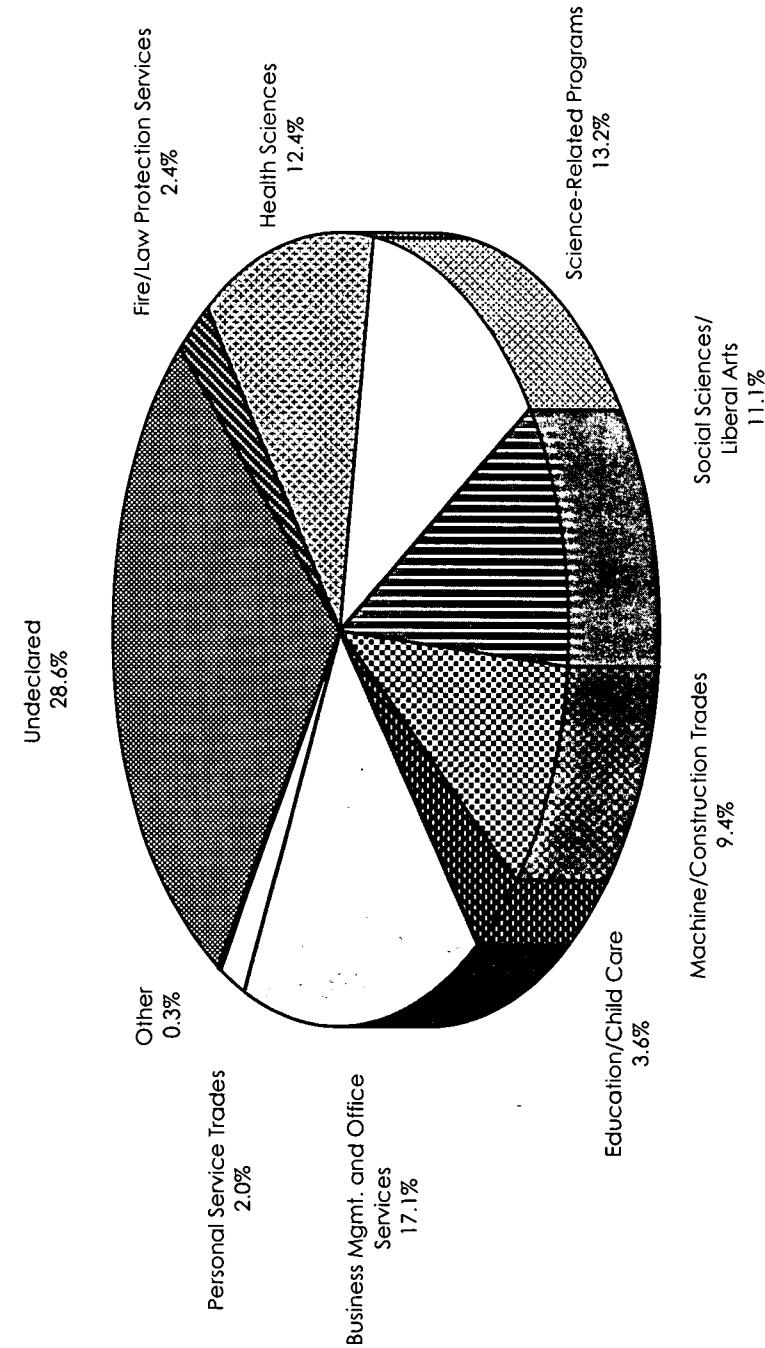
TECHNICAL COURSES	DUPLICATED ENROLLMENT	AVERAGE SECTION SIZE
Business Management & Office Services	7,050	11.4
Health Sciences	3,192	15.6
Construction Trades -- Apprenticeships	2,515	13.4
Computer Science Technology	2,033	13.0
Precision Production Trades	1,333	8.6
Mechanics & Repairers ²	1,131	6.2
Drafting/Printing/Typesetting	1,124	8.6
Engineering-Related Technology	1,057	12.0
Fire/Law Protection Services	989	13.2
Leisure Activities	751	15.6

¹ In some programs, there are multiple sections within a classroom.

² "Mechanics & Repairers" includes electricians, auto and other vehicle mechanics, heating and air-conditioning technicians, and equipment installers.

STUDENT-DECLARED MAJOR AREAS—FALL 1998

Student-Declared Majors Distribution



Source: CBM001 and CBM00A, THECB Compliance Reports, Fall 1998.

Students Included: Credit
Reported as of Official Day of Record

INSTRUCTIONAL PROGRAMS

STUDENT-DECLARED MAJOR AREAS (Cont.)

MAJOR AREA	PERCENT
BUSINESS MANAGEMENT AND OFFICE SERVICES	17.1%
Business Management/Admin. Services	15.4
Paralegal	0.5
Journalism	0.5
Radio/TV Communications	0.4
Health/Medical Administration	0.3
HEALTH SCIENCES	12.4%
Allied Health	6.6
Nursing	5.8
SCIENCE-RELATED PROGRAMS	13.2%
Computer Science	6.5
Engineering-Related Technology	2.6
Life Services	2.2
Engineering	1.1
Mathematics	0.3
Agricultural Business/Production	0.3
Agricultural Science	0.2
PERSONAL SERVICE TRADES	2.0%
Clothing/Food Services	0.8
Real Estate	0.8
Specific Marketing Operations	0.2
Cosmetology	0.2

MAJOR AREA	PERCENT
SOCIAL SCIENCES/LIBERAL ARTS	11.1%
Liberal Arts/General Studies	4.0
Visual/Performing Arts	3.1
Psychology	1.5
English, Speech, Technical Writing	1.2
History/Social Sciences	1.0
Foreign Languages	0.2
Philosophy	0.1
MACHINE CONSTRUCTION TRADES	9.4%
Construction Trades	5.0
Drafting/Printing/Typesetting	1.7
Precision Production Trades	1.1
Mechanics and Repairers	1.4
Window Treatment/Installation	0.2
EDUCATION/CHILD CARE	3.6%
Education [teacher]	2.8
Child Care	0.7
Physical Education	0.1
FIRE/LAW PROTECTION SERVICES	2.4%
OTHER	0.3%
UNDECLARED MAJORS	28.6%

Source: CBM001 and CBM004, THECB Compliance Reports, Fall 1998.

Students Included: Credit
Reported as of: Official Day of Record

CREDIT DEVELOPMENTAL EDUCATION ASSET NORMS—FALL 1998**Comparison of ASSET Mean Test Scores****BASIC SKILLS TEST**

SUBTEST	HCCS	TEXAS	NATIONAL	TEST SCALE	HCCS COLLEGE LEVEL PLACEMENT SCORE
Writing Skills¹	39.48	39.72	40.65	23–54	40+
Reading Skills	39.17	39.74	40.76	23–53	41+
Numerical Skills	38.42	38.23	38.40	23–55	NA*

ADVANCED MATHEMATICAL TESTS

SUBTEST	HCCS	TEXAS	NATIONAL	TEST SCALE	HCCS COLLEGE LEVEL PLACEMENT SCORE
Elementary Algebra	34.83	34.37	34.75	23–55	NA*
Intermediate Algebra	38.30	34.01	36.53	23–55	42
College Algebra	38.95	38.05	37.73	23–55	23–43

*NA - Not Applicable.

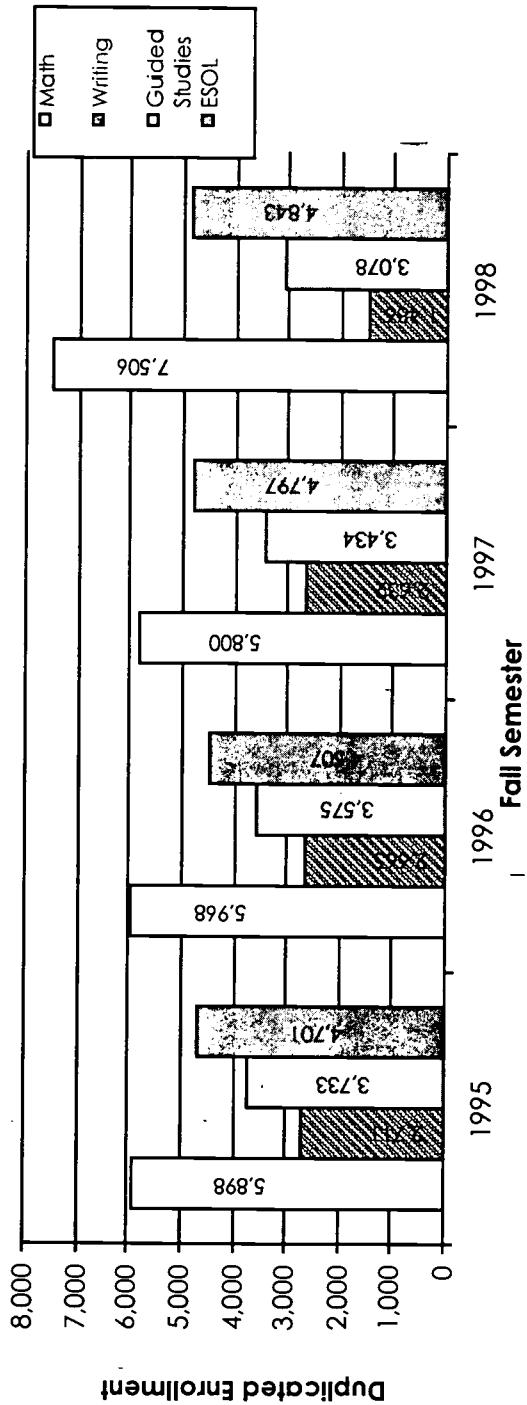
¹Placement in a college-level English course requires a passing Writing sample score.

NOTE: Beginning with the Fall 1998 semester, students enrolling in college level courses at all Texas Public Colleges and Universities are required to be assessed for basic skills in Reading, Math and Writing, unless otherwise exempt prior to enrolling in college-level work. This requirement known as the Texas Academic Skills Program or TASP recognizes the ASSET test as one of the instruments used in determining a student's basic skill level.

INSTRUCTIONAL PROGRAMS

CREDIT DEVELOPMENTAL EDUCATION—FALL 1995-98

Enrollment Distribution Trends



FALL	MATH	WRITING	GUIDED STUDIES ¹	ESOL	TOTAL
1995	5,898	2,711	3,733	4,701	17,043
1996	5,968	2,665	3,575	4,507	16,715
1997	5,800	2,632	3,434	4,797	16,633
1998	7,506	1,486	3,078	4,843	16,913

Source: CBM004, THEECB Compliance Report, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

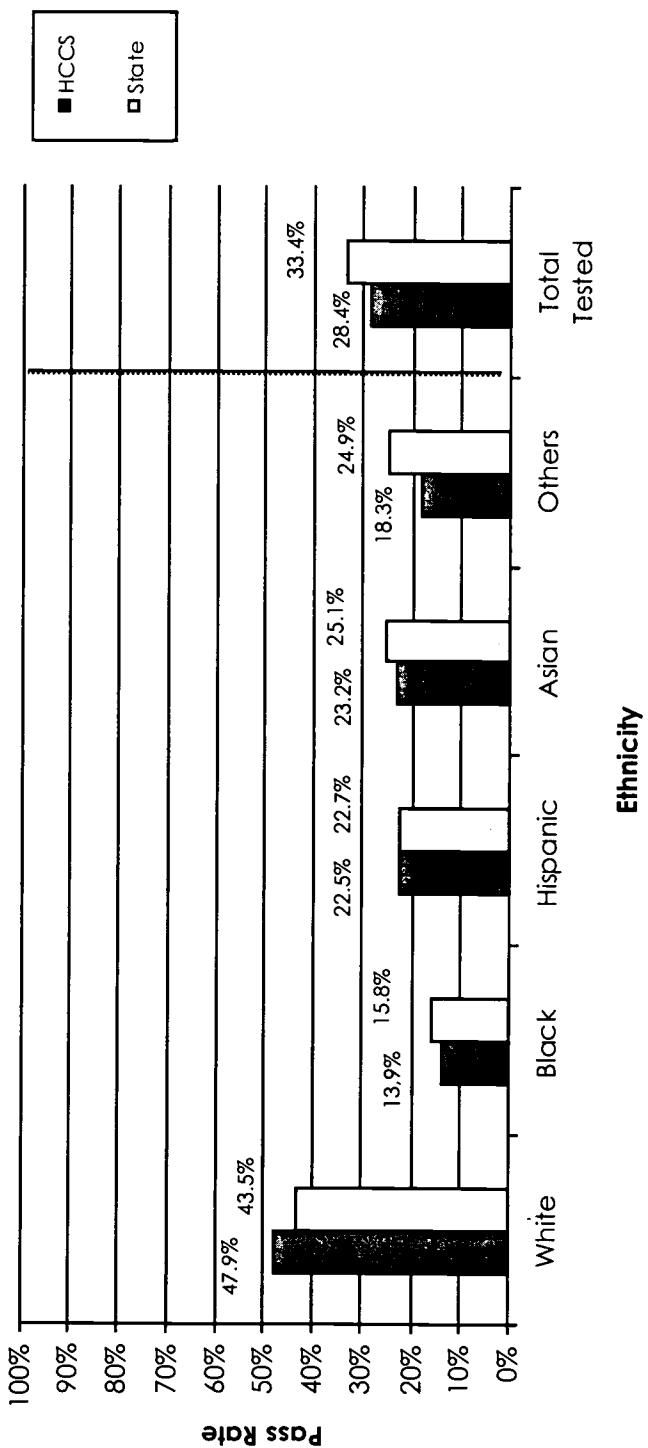
¹ Guided Studies includes Reading, Vocabulary, Study Skills, and Career Development.

Students Included: Credit
Reported as of: Official Day of Record

INSTRUCTIONAL PROGRAMS

CREDIT DEVELOPMENTAL EDUCATION—1997-98

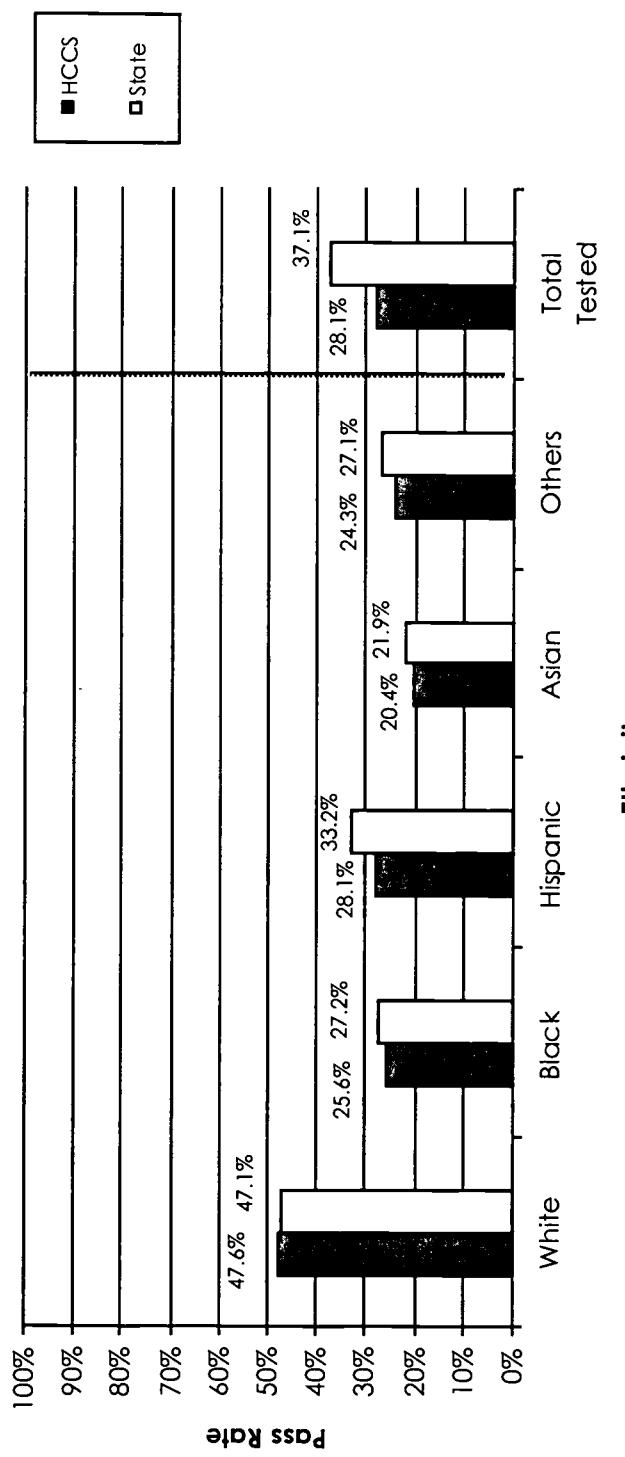
TASP Passing Rate—Initial Attempt



	WHITE	BLACK	HISPANIC	ASIAN	OTHERS	TOTAL TESTED	NUMBER EXEMPTED	
TASP	# tested	% passed	# tested	% passed	# tested	% passed	# tested	
HCCS	1,175	(47.9%)	801	(13.9%)	993	(22.5%)	531	(18.3%)
State	31,283	(43.5%)	5,876	(15.8%)	16,728	(22.7%)	2,358	(25.1%)
2-Yr. Institutions							1,393	(24.9%)
							57,638	(33.4%)
								17,422

Source: THECB Summary TASP Test Result, Initial Attempt,
Academic Year 1997-98, Community and Technical Colleges.

Students Included: Credit
Reported as of: Academic Year

CREDIT DEVELOPMENTAL EDUCATION (Cont.)**TASP Passing Rate—Retake Attempts**

	WHITE		BLACK		HISPANIC		ASIAN		OTHERS		TOTAL TESTED	
	# tested	% passed	# tested	% passed								
TASP												
HCCS	630	(47.6%)	957	(25.6%)	879	(28.1%)	1,070	(20.4%)	387	(24.3%)	3,923	(28.1%)
State	19,652	(47.1%)	5,726	(27.2%)	16,386	(33.2%)	3,918	(21.9%)	1,493	(27.1%)	47,175	(37.1%)

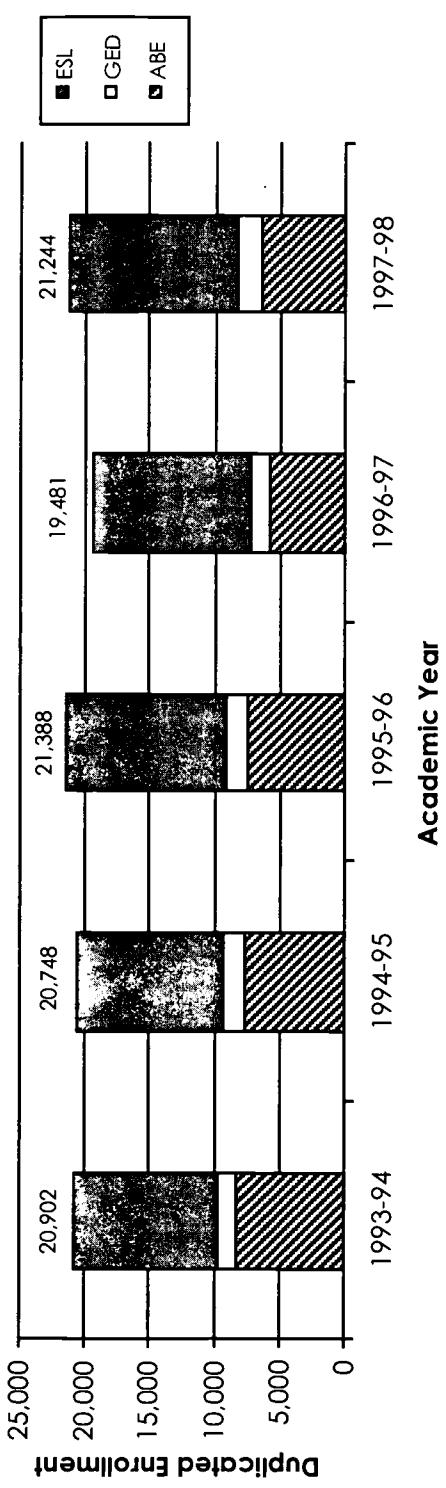
Source: THECB Summary TASP Test Results, Retake Attempts,
Academic Year 1997-98, Community and Technical Colleges.

Students Included: Credit
Reported as of: Academic Year

INSTRUCTIONAL PROGRAMS

ADULT EDUCATION AND LITERACY—1994-98

ABE/GED/ESL Enrollment Trends



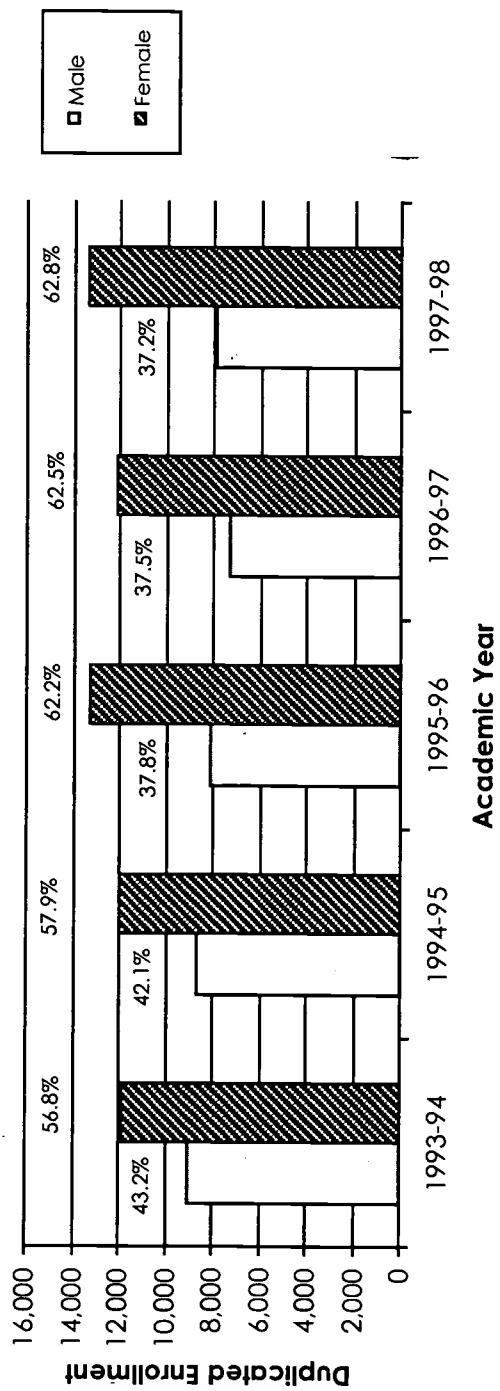
Academic Year	Adult Basic Education (ABE)	General Education Development (GED)	English-as-a-Second Language (ESL)	TOTAL
1993-94	8,245	1,422	1,1235	20,902
1994-95	7,611	1,662	1,1475	20,748
1995-96	7,421	1,668	1,2299	21,388
1996-97	5,756	1,539	1,2186	19,481
1997-98	6,437	1,879	1,2928	21,244

Source: TEA Annual Performance Reports, 1994-98.

Houston Community College System 1998-99 Fact Book

Students Included: ABE/GED/ESL
Reported as of End of Program Fiscal Year

BEST COPY AVAILABLE

ADULT EDUCATION AND LITERACY—1994-98**ABE/GED/ESL Gender Trends**

GENDER	1994	1995	1996	1997	1998
MALE	9,022 (43.2%)	8,742 (42.1%)	8,075 (37.8%)	7,311 (37.5%)	7,893 (37.2%)
FEMALE	11,880 (56.8%)	12,006 (57.9%)	13,313 (62.2%)	12,170 (62.5%)	13,351 (62.8%)
TOTAL	20,902	20,748	21,388	19,481	21,244

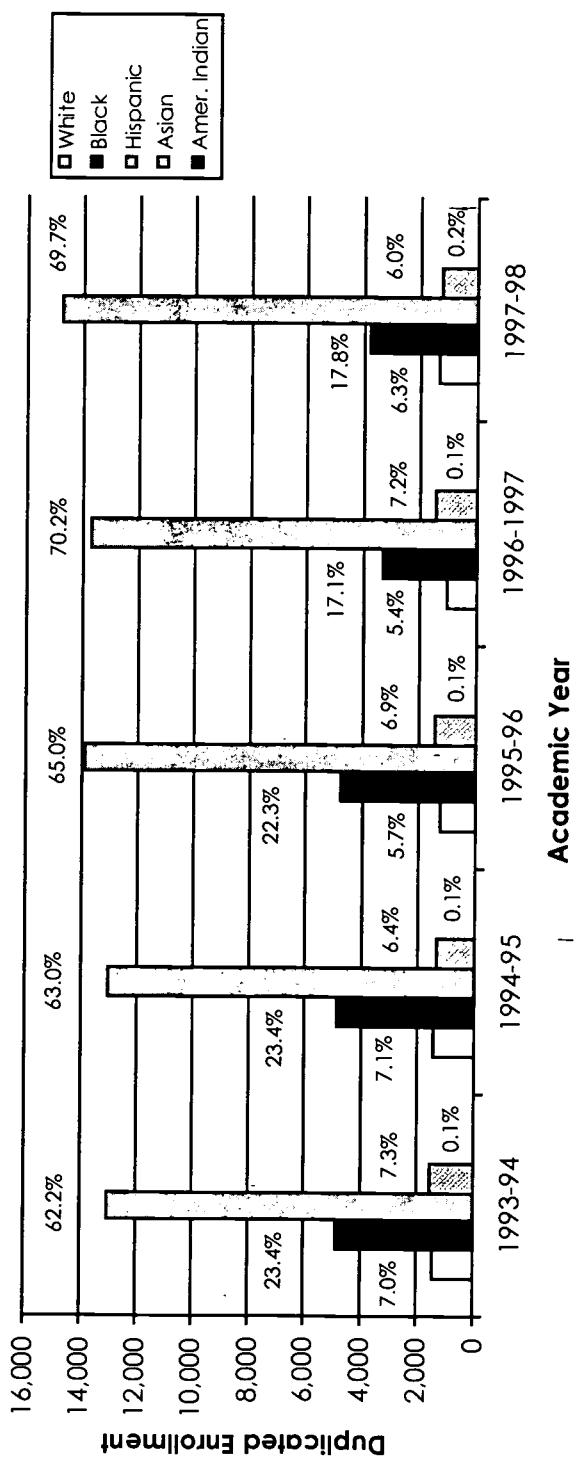
Source: TEA Annual Performance Reports, 1994-98.
Houston Community College System 1998-99 Fact Book

BEST COPY AVAILABLE

Students Included: ABE/GED/ESL
Reported as of: End of Program Fiscal Year

ADULT EDUCATION AND LITERACY—1994-98

ABE/GED/ESL Ethnicity Trends



Source: TEA Annual Performance Reports, 1994-98.

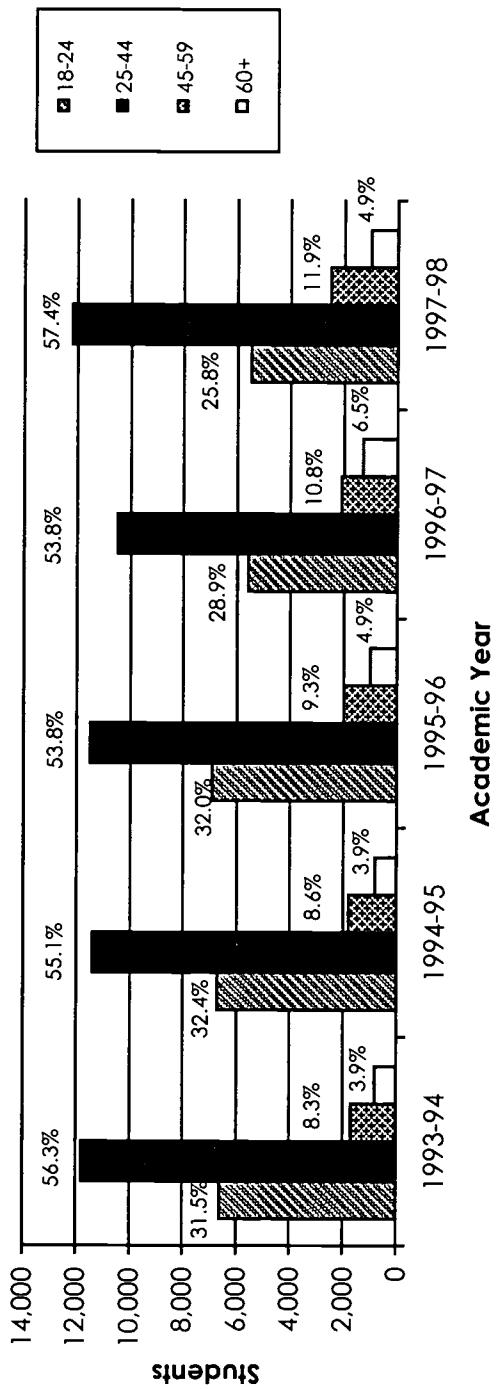
Students Included: ABE/GED/ESL
Reported as of: End of Program Fiscal Year

Page 66

YEAR	WHITE	BLACK	HISPANIC	ASIAN	AMER. INDIAN
1993-94	1,463 (7.0%)	4,891 (23.4%)	13,001 (62.2%)	1,526 (7.3%)	21 (0.1%)
1994-95	1,470 (7.1%)	4,847 (23.4%)	13,087 (63.0%)	1,328 (6.4%)	16 (0.1%)
1995-96	1,219 (5.7%)	4,770 (22.3%)	13,902 (65.0%)	1,476 (6.9%)	21 (0.1%)
1996-97	1,044 (5.4%)	3,329 (17.1%)	13,683 (70.2%)	1,401 (7.2%)	24 (0.1%)
1997-98	1,344 (6.3%)	3,789 (17.8%)	14,799 (69.7%)	1,280 (6.0%)	32 (0.2%)

ADULT EDUCATION AND LITERACY — 1994-98

ABE/GED/ESL Age Group Trends



Age	1993-94	1994-95	1995-96	1996-97	1997-98
18-24	6,578 (31.5%)	6,729 (32.4%)	6,853 (32.0%)	6,635 (28.9%)	5,493 (25.8%)
25-44	11,768 (56.3%)	11,423 (55.1%)	11,502 (53.8%)	10,474 (53.8%)	12,189 (57.4%)
45-59	1,745 (8.3%)	1,787 (8.6%)	1,986 (9.3%)	2,105 (10.8%)	2,518 (11.9%)
60+	811 (3.9%)	809 (3.9%)	1,047 (4.9%)	1,267 (6.5%)	1,044 (4.9%)
All	20,902	20,748	21,388	19,481	21,244

Source: TEA Annual Performance Reports, 1994-98.

Students Included: ABE/GED/ESL
Reported as of: End of Program Fiscal Year

Houston Community College System 1998-99 Fact Book
BEST COPY AVAILABLE

ADULT EDUCATION AND LITERACY—1994-98

ABE/GED/ESL Employment Status Trend

STATUS	1993-94	1994-95	1995-96	1996-97	1997-98
EMPLOYED	6,432 (30.8%)	6,011 (29.0%)	6,503 (30.4%)	7,311 (37.5%)	7,313 (34.4%)
UNEMPLOYED	14,470 (69.2%)	14,737 (71.0%)	14,885 (69.6%)	12,170 (62.5%)	13,931 (65.6%)

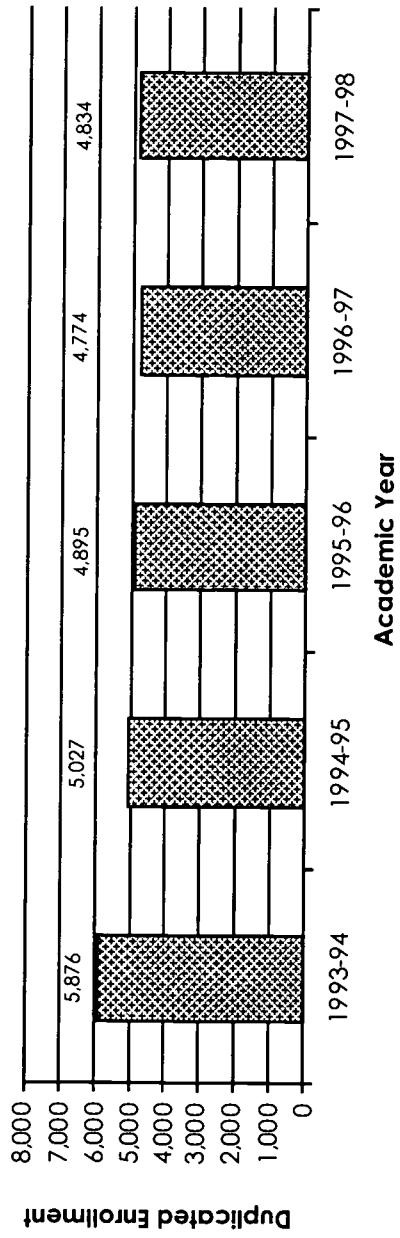
ABE/GED/ESL Public Assistance Recipients

YEAR	RECEIVED PUBLIC ASSISTANCE
1993-94	3,094 (14.8%)
1994-95	2,972 (14.3%)
1995-96	3,701 (17.3%)
1996-97	2,414 (12.4%)
1997-98	1,903 (8.9%)

Source: TEA Annual Performance Reports, 1994-98.

BEST COPY AVAILABLE

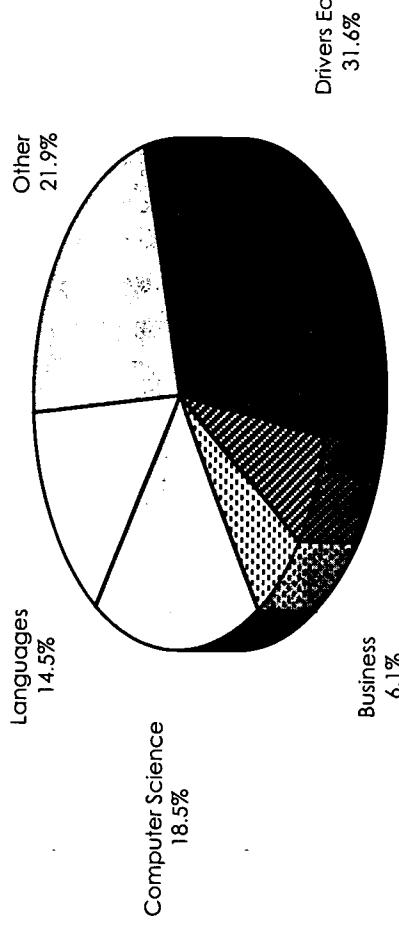
Students Included: ABE/GED/ESL
Reported as of: End of Program Fiscal Year

ADULT EDUCATION—1994-98**Adult Evening High School Enrollment Trend****ADULT EVENING HIGH SCHOOL TOP FEEDER HIGH SCHOOLS**

The top five feeder high schools for the Adult Evening High School Program are:

- Sam Houston
- Klein Forest
- Madison
- Lamar
- Alief Elsik/Hastings

Source: HCCS Adult High School Records, 1994, 1995, 1996, 1997, and 1998.

CONTINUING EDUCATION—1997-98**Continuing Education Enrollment Distribution****Enrollment = 17,210**

COURSE TYPE	ENROLLMENT	COURSE TYPE	ENROLLMENT
Drivers Education	5,446 (31.6%)	Other	3,782 (21.9%)
Adult/Teen Drivers Ed.	4,307 (25.0)	TAA Preparation	816 (4.7)
Commercial Truck Driver	1,139 (6.6)	Home Improvement	770 (4.5)
		Art/Music	609 (3.5)
Computer Science	3,190 (18.5%)	Real Estate	508 (3.0)
		Citizenship	462 (2.7)
Languages	2,499 (14.5%)	Recreation	351 (2.0)
English	1,389 (8.1)	Handgun Safety	176 (1.0)
Spanish	953 (5.5)	Gerontology	90 (0.5)
Other Languages	157 (0.9)		
Personal Enrichment	1,249 (7.3%)		
Business	1,044 (6.1%)		

Source: HCCS Report B2508: 981, 982, 983, 984.

Students Included: Noncredit
Reported as of: Academic Year

INSTRUCTIONAL PROGRAMS—1998-99**Program Areas for Associate Degrees in Arts and Associate Degrees in Sciences**

Agricultural Science	German
Anthropology	Government
Art	History
Biology	Japanese
Chemistry	Journalism, Broadcasting
Communications Science	Mathematics
Computer Science	Music and Commercial Music
Criminal Justice	Physical Education and Health
Dance	Physics
Drama	Pre-Engineering
Economics	Psychology
Education, Teacher	Russian
English	Sociology
French	Spanish
Geography	Speech
Geology	

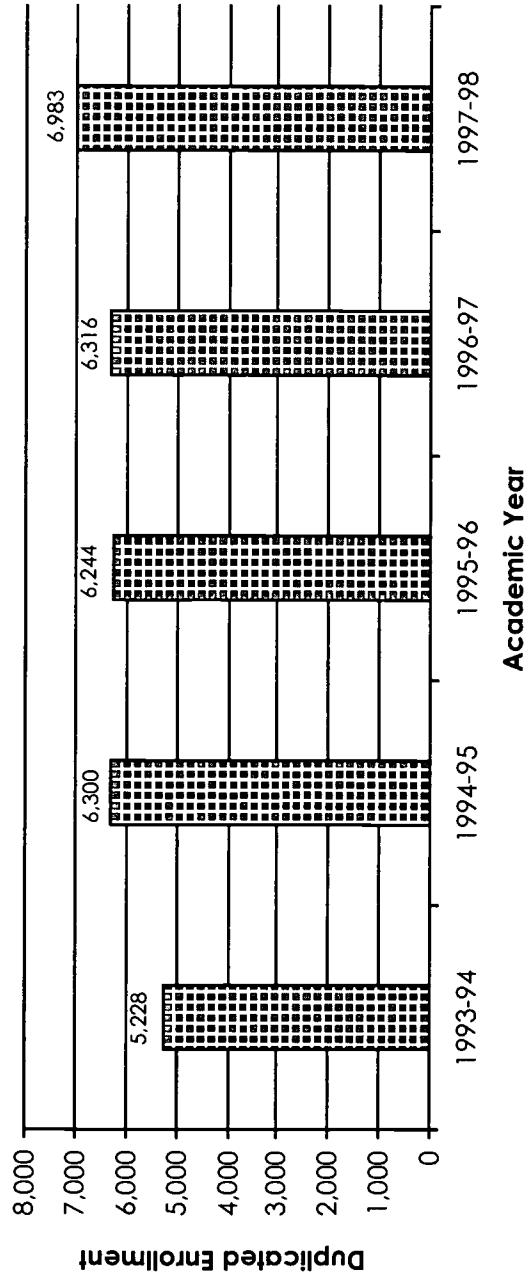
Source: *HCCS Catalog, 1998-1999.*

INSTRUCTIONAL PROGRAMS (Cont.)**Program Areas for Associate Degrees in Applied Science and Certificates**

Accounting
Air Conditioning and Refrigeration
Appliance Repair
Audio and Recording Technology
Aviation Maintenance Technology
Auto Body Repair
Automotive Repair
Building Maintenance Trade
Building Science Technology
Business Management
Business Technology
Child Development
Civil/Manufacturing Engineering Technology
Commercial Art
Computer Science Technology
Consumer Electronic Servicing
Cosmetology
Court Reporting
Credit Management
Culinary Services
Dental Assisting
Diesel Mechanics
Dietetic Technology
Domestic Transportation and Distribution
Drafting/Design Technology
Drapery and Bedspread Making
Emergency Medical Technology
Environmental Technology

Fashion Design	Fashion Merchandising	Fashion Visuals	Financial Management	Fire Protection Technology	Geographic Information Science	Graphic Arts Printing Technology	Health Information Technology	Heavy Motor Vehicle Technology	Horticulture Technology	Hotel/Restaurant Management	Human Resource Technology	Human Service Technology Program	Industrial Electricity	Insurance and Risk Management	Interpreting and Transliterating Technology	Law Enforcement	Legal Assistant Technology	Mammography	Manufacturing Process/Machine Operations	Marketing	Materials Management	Medical Assistant	Medical Laboratory Technician	Music Arranging, Composition and Production	Music Business	Music in Performance	Nuclear Medical Technology
Nursing, Associate Degree	Nursing, Vocational	Occupational Therapy Assistant	Peace Officer, Basic	Pharmacy Technician	Photographic Technology	Physical Fitness Technology	Physical Therapy Assistant	Radiography	Retailing	Real Estate	Records Management	Recreational Vehicle Repair Technology	Respiratory Care Technician	Respiratory Therapist	Safety and Environment Technology	Small Gas Engine Repair	Sonography, Diagnostic Medical	Supervisory Management	Surgical Technology	Tailoring and Alterations	Technical Communication	Travel and Tourism	Upholstery	Veterinary Paramedic	Welding	Word Processing	

Source: *HCCS Catalog, 1998-1999.*

DISTANCE EDUCATION—1994-98**Distance Education Enrollment Trend**

Source: *HCCS Distance Education Records, 1994, 1995, 1996, 1997, and 1998.*

Students Included: Credit
Reported as of: End of Academic Year



U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)



NOTICE

REPRODUCTION BASIS



This document is covered by a signed "Reproduction Release (Blanket) form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.



This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").